ATEL ASSOCIATION OF TEACHERS OF ENGLISH IN LEBANON

المرخصة بموجب العلم والخبر 111/أد

Tel/Fax: 01/490226

E-mail: atel_lb@hotmail.com Website: www.atel-lb.org

NEW Workshops around Lebanon!

February, 2020

Dear Principals, Coordinators, & Fellow ESL/EFL teachers,

We are delighted to announce to you that ATEL is organizing a *new* series of workshops related to English language Teaching (ELT). The aim of these regional workshops is to help teachers of English around Lebanon develop professionally.

Five regional workshops are offered from February 11 to February 15, 2020.

How to join ATEL?

- ATEL workshops are FREE of charge for ATEL members when showing their 2020 membership, and for those who become members during the workshop by paying 25,000L.L.(yearly fee)
- Non-members or visitors will be charged 20,000L.L. per workshop.

You will get your certificate of attendance immediately after the workshop.

Kindly fill in the registration form below and email it to workshop@atel-lb.org or fax it to 01/490226

maximum 3 WORKING days prior to the workshop.

Warm wishes,

ATEL Executive Committee

Schedule of Workshops – February 2020

	Time	Location	Topic	Trainer
Tue. Feb 11	3:30 – 6:00	Kesrouan- Our Lady School-Sahel Alma-Maronite Sisters of the Holy Family مدرسة السيدة ساحل علما لر اهبات العائلة المقدسة المارونيات	New Instructional Models to Boost Engagement and Motiv in ELT	Tony Gurr
Wed. Feb 12	3:30 - 6:00	Ain Najm- General Secretariat of Catholic Schools		
Thurs. Feb 13	3:30 – 6:00	North – NDU – Notre Dame University- NLC Barsa		
Fri. Feb 14	3:30 - 6:00	Rassieh – SSCC Zahle		
Sat. Feb 15	8:30 – 12:30	Bauchrieh – SSCC Bauchrieh		

<u>N.B.</u> Afternoon workshops start SHARPLY ON TIME. Kindly come earlier for registration.

New Instructional Models to Boost Engagement and Motivation in ELT - Tony Gurr -

Abstract - It's been almost 20 years since we entered the "brave new world" of 21st Century or Next Generation Learning. During that time teachers have been exposed to a wide range of PD / CPD focussed on technological upgrades (from "tools" to "technologically-enabled teaching"), a great deal of literature and ideas on learning theories (from "constructivism" to "connectivism") and an ever-growing range of "hot topics" - collaborative learning, evidence-based practice, differentiated instruction, game-based learning, 21st Century Skills, interdisciplinary collaboration and teaching, cultural sensitivity and tolerance of diversity...to name but a few.

Of course, all of these 21st Century themes explicitly highlight the need for change across the profession - and propose "new" ways of working, doing and thinking for all ELT teachers. However, while many teachers are keen to learn more about these new ideas and practices (esp. in a country like Lebanon) when they return to their classrooms they discover how limited these ideas are to meaningfully help them "teach" students in their context - and, perhaps more importantly, engage the increasingly demotivated learners they still have to work with.

In this session, Tony will take a very no-nonsense approach to evaluating the so-called "new" ideas that lie at the heart of "Next Generation Learning". He will share a range of hands-on practices that do seem to impact student learning and engagement - but also demonstrate that the majority of these are not that "new"...but rather are drawn from those practices that effective teachers have used for hundreds (if not thousands) of years.

Tony will also use a range of interactive and sharing-based activities that allow teachers to exchange "best practice" and "doable" lessons / activities here in Lebanon - and provide feedback that will allow more teachers to "steal" and "adapt" other activities that allow

teachers to use engaging instructional models that allow students to broaden their own motivations for learning English.

	Workshop Registration Form						
School:							
	Participant's Name	Telephone #	<u>Email</u>	Day of Workshop			
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