Creating Individual Differentiated Encompassing Autonomous Successful learning

The Flipped Classroom in Action

Rob Dean May 2023
A Warmer....
Today’s Agenda

Differences: classes, courses and learners – an overview

Accommodating differences with a flipped classroom model

Practical approaches and resources

Troubleshooting
Differences: Classes, Courses and Learners – An Overview
Everyone’s Different

Learner Differences
An experiment...
An experiment...
An experiment...
Left brain  Right brain

LEFT BRAIN
Structured
Problem solving
Logical
Likes rules
Likes systems

RIGHT BRAIN
Creative
Artistic
Interactive
Dislikes rules
Dislikes systems
More differences…

- degrees and type of motivation
- introvert / extrovert
- tolerance of ambiguity
- degrees of sociability
- attendance…
As a LEARNER, what’s your preference?

• I like meeting friends in class.
• I work best alone.
• I like to choose when and in what order I do tasks.
• I like having the teacher to help and correct me.
• I sometimes feel pressurised in class and can’t always keep up.
• I sometimes feel embarrassed when I make mistakes in front of classmates.
• I like to know where I fit in the class ‘hierarchy’ in terms of my ability and achievement.
Solitary, autonomous learning

Social, supported learning
ONE SIZE DOES NOT FIT ALL

The cat made this look easy!
Accommodating Differences with a Flipped Classroom Model
The traditional classroom

- Check homework
- Teacher presents language
- Students take notes
- Students practice meaning, form, pronunciation
- Students do homework to reinforce MFP

... and some of its associated problems:

- Some students haven’t brought homework
- Pace of presentation dictated by the teacher
- Some students assimilate information more quickly and more effectively than others
- Lack of time to put the language into practice
A flipped classroom
Flipped classroom is an instructional methodology and a type of blended learning that delivers instructional content, often online, outside of the classroom and moves activities, including those that may have traditionally been considered homework, into the classroom. In a flipped classroom model, students watch online lectures, collaborate in online discussions, or carry out research at home and engage in concepts in the classroom with the guidance of the instructor.
## Traditional versus Flipped

<table>
<thead>
<tr>
<th>Traditional</th>
<th>Flipped</th>
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<tbody>
<tr>
<td>Check homework</td>
<td>Students study and practise M,F,P at home</td>
</tr>
<tr>
<td>Teacher presents language</td>
<td>Students have plenty of time to practise language <strong>sociably</strong> in class using <strong>collaboration</strong> and <strong>personalisation</strong></td>
</tr>
<tr>
<td>Students take notes</td>
<td>Students receive <strong>support</strong> and <strong>guidance</strong> from the teacher as needed</td>
</tr>
<tr>
<td>Students practise meaning, form, pronunciation</td>
<td></td>
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<tr>
<td>Students do homework to reinforce MFP</td>
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**Teacher is the ‘sage on the stage’**

**Teacher is the ‘guide on the side’**
What would be a flipped version of this workshop?
Is the flipped classroom an entirely new idea?

Not necessarily...

Prepare at home; give a presentation in class

Read at home; discuss in class
Why is autonomous study a good thing?

Students choose when and in what order they perform tasks

There are fewer time pressures than in the classroom

Students can address their own needs more effectively

They can revisit material as often as they like

Students can work at their own pace
Creating IDEAS: Practical Approaches and Resources
Describing Actions

Long actions:

Present continuous
They’re walking in the garden.

Short actions:

Present perfect
She’s just fallen off her bike.
Split Viewing Task

The Worst Week of My Life

SERIES ONE

https://www.youtube.com/watch?v=Qfy4Q8ioKHz
The traditional classroom

Check homework
Teacher presents language
Students take notes
Students practice meaning, form, pronunciation

... and some of its associated problems:

Some students haven’t brought homework

More differences...

- degrees and type of motivation
- introvert / extrovert

As a LEARNER, what’s your preference?

- I like meeting friends in class.
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- I like to know where I fit in the class ‘hierarchy’ in terms of my ability and achievement.

“OK, Now we’re going to watch a video...”
Encouraging Autonomous Learning

How can autonomous learning work in practice?

Start small!!

1) Previewing classroom materials
night raring to go don't forget the ring
I'm picking up on my way to work so

Building Confidence:
Subtitles
Encouraging Autonomous Learning

How can autonomous learning work in practice?

Start small!!

1) Previewing classroom materials
2) Studying and practising from the book
Autonomous study of meaning, form and pronunciation (MFP)
3 Make a chain of first conditional sentences, using these beginnings.

1 If I study hard, ...
   A: If I study hard, I will pass my exams.
   B: If I pass my exams, I will go to university.
   A: If I go to university, I will study Chemistry.
2 If I haven't got anything to do at the weekend, ...
3 If my parents agree, ...
4 If I finish my homework early enough, ...

Sociable, personalised, creative language practice
If my students study autonomously,
They will have more time to complete the tasks.

If they have more time to complete the tasks,
They will end up with a more thorough understanding of the rules.

If they end up with a more thorough understanding of the rules...
Free Time Leisure Activities – Teenagers 12-16

- Using the internet
- Watching TV or DVDs
- Listening to music
- Phoning or texting friends
- Playing computer games
- Reading
- Playing a musical instrument
- Cooking
- Drawing, painting, other hobbies

Average hours per week

Girls
Boys

AYT
Association of Teachers Of English in Lebanon
How do you *THINK* my first day of kindergarten went?!?!!

They didn't even have Wi-Fi..
Encouraging Autonomous Learning

How can autonomous learning work in practice?

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1) Previewing classroom materials
2) Studying and practising from the book
3) Online resources: video material
Dictionaries as they once were…
Encouraging Autonomous Learning

How can autonomous learning work in practice?

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Videos for the classroom

Our popular Real Grammar video series includes short and helpful clips explaining the 'rules' of grammar and answering questions such as 'Should I use who or whom?' Watch the helpful videos by experts about Real Vocabulary and Real World English too.

Browse videos →

Browse videos →

Browse videos →

Things have moved on...
Things have moved on…

**What is a 'ghost kitchen'?**

- a restaurant staffed by robots
- a kitchen in an abandoned restaurant
- a kitchen which prepares restaurant-style food for delivery only

**Correct!**

Though it might conjure up amusing images of puffy white ghosts in chef’s hats floating near ovens, or vegetables being chopped with knives suspended in mid-air, of course a ghost kitchen has nothing to do with supernatural beings. The term refers simply to a professional cooking facility that prepares restaurant-quality food, but has no dining area and is designed for delivery only, either directly to consumers or sometimes as a supplier to other restaurants.

Read the full definition of *ghost kitchen* in Macmillan Dictionary.

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**macmillan dictionary**

**QUZZES**

**VOCABULARY QUIZ: TRENDING WORDS OF 2020**

We’re rounding up the year with our Trending Words quiz for 2020. Here are 10 questions with 10 trending words. Do you know what they all mean? Complete the quiz to find out!

*Take quiz →*
The term 'quarantini' was in the news in 2020. Is it ...

- celebrities wearing designer face masks
- a baby born as a result of Coronavirus quarantine
- a cocktail that you drink in quarantine

Correct!

A quarantini is a cocktail you make at home and drink alone or with members of your household during a period of imposed isolation. The quarantini is just one example of the inevitable lexical explosion that we're witnessing as we navigate our way along the tricky path of the Coronavirus pandemic. Other light-hearted examples include quarantimates describing people quarantined together, and quaranteens (also quaranteeners), used to describe young people in their teens to early 20s during the crisis period.

Read the full definition of quarantini in Macmillan Dictionary.
The word 'smize' gained new significance in 2020. Does it refer to...

- gaining weight during lockdown
- drawing a conclusion from data
- smiling with your eyes

✅ Correct!

The verb *smize* was coined in 2009 by US model and television personality Tyra Banks, who first used it on reality TV series *America's Next Top Model*. Banks used the term when teaching contestants to bring expression to their eyes whilst keeping the rest of their face neutral, a customary practice in modelling. In 2020 with a mask covering most of a person's face, the ability to *smize* has never been more important.

Read the full definition of *smize* in Macmillan Dictionary.

Things have moved on...
Things have moved on…

What is a 'seagan'? 

- someone who used to be a vegan, but now eats meat
- someone who eats a vegan diet, but also sustainable fish
- someone who only eats food they have caught from the sea

Correct!

A seagan diet is parallel with a vegan one in that it cuts out all meat, dairy products and eggs, but makes an exception for certain types of sustainably-sourced fish and seafood. As well as adding variety, its proponents argue that the inclusion of fish provides additional nutrients, like high quality protein and omega 3 fats, which a conventional vegan diet may miss or find it hard to make up for.

Read the full definition of seaganism in Macmillan Dictionary.
Things have moved on…

Everyone knows what a robot is, but what is a 'cobot'? 

- an online assistant helping college students
- a robot that works alongside humans to help them at work
- a robot available in bright colours

☑️ Correct!

Cobots are computer-controlled robots with a human touch. Possessing a level of manual dexterity which can be programmed to perform specific tasks – like fastening screws on a battery pack – they can take the pressure off human workers, releasing them to do more complex activities or protecting them from the injuries associated with repetitive tasks. Unlike earlier generations of industrial robots, cobots don’t work autonomously in closed-off areas, but operate alongside people in the same work space.

Read the full definition of cobot in Macmillan Dictionary.
Things have moved on…

The environment hasn't been in the news as much in 2020, but the climate crisis hasn't gone away. What is a 'green swan'?

- an unexpected event caused by climate change that has an impact on economies around the world
- a new species of swan discovered in the tropical forests of central

✓ Correct!

A green swan is a 'climate event', i.e. an unexpected environmental catastrophe connected with global warming and the effects of pollution, that would trigger a systemic financial crisis with consequences across the globe. Analysts in the domains of both business and environmental issues argue that, in years to come, unprecedented environmental crises, or green swans, could pose a serious threat to livelihoods, even human lives.

Read the full definition of green swan in Macmillan Dictionary.
Quiz: Animals

Your score: 1 / 6

Which word matches the image?

- deer
- camel
- wolf

Things have moved on...
English language exercises
Vocabulary, Grammar, Listening, Exams

Learn English online for free with hundreds of interactive English exercises on this site. Practise grammar, prepare for exams, learn English words and do listening practice. Find a lot of information about what words mean and how they are used in our English dictionary.

Vocabulary
Browse hundreds of vocabulary exercises to help you learn more English collocations, synonyms, idioms and phrasal verbs as well as other aspects of vocabulary.

Intermediate grammar
Grammar exercises for intermediate learners at the B1–B2 level of the CEFR. Diagnostic tests, practice exercises and exit tests provide varied practice with future forms, passive forms and -ing forms and infinitives.

Advanced grammar
Grammar exercises for advanced learners at the C1–C2 level of the CEFR. Diagnostic tests, practice exercises and exit tests provide useful grammar preparation for internationally recognised exams.

Listening and pronunciation
These exercises focus on sounds, syllables and stress in words to improve your listening and pronunciation skills. You can also test yourself on some of the common differences between British and American pronunciation.

Exam preparation
Are you preparing for a major English language test such as TOEFL, IELTS, Pearson Test of English or Cambridge English qualification? You can find extra reading and listening exercises at an appropriate level to supplement your preparation here.
Autonomous Grammar Study and Practice

Future: *be going to (I am going to work)*

Grammar > Verbs > Tenses and time > Future > Future: *be going to (I am going to work)*

from English Grammar Today

**Be going to: form**

We use *be going to* + the base form of the verb.

I’m going to take a few exams at the end of the year.

It’s going to be difficult to get a job during the summer as the tourist industry is suffering from the economic downturn.

**Be going to: uses**

*Be going to* is commonly used in informal styles.

Intentions

We use *be going to* to talk about future plans and intentions. Usually the decision about the future plans has already been made.

She’s going to be a professional dancer when she grows up.

I’m going to look for a new place to live next month.

Predictions

We use *be going to* to predict something that we think is certain to happen or which we have evidence for now.

It’s going to snow again soon. (The speaker can probably see dark snow clouds.)

Look out! He’s going to break that glass.
Autonomous Grammar Study and Practice

Practice 1
Choose the correct words.

Vic: What ________ during the spring break? ________ here or are you going away?
Alex: ________ a holiday this weekend but I'm not sure yet where to go. ________ somewhere warm.
Vic: Why don't you come with us to Greece on Saturday? ________ to Rhodes. We've booked our flight and accommodation already and ________ in a lovely holiday apartment – there's plenty of room for you, too.
Alex: Oh thanks. That's nice of you! Are you sure Annie ________ me coming? How long ________ there?
Vic: A week: ________ back on the following Saturday.
Alex: OK, but I need to come back on Friday because ________ to a friend's wedding on Saturday.
Vic: You can come back a day earlier. I don't think ________ a problem.
Alex: Fine. ________ some plane tickets tonight then.
Vic: Great! I'll tell Annie – I'm sure she'll be pleased.
Autonomous Grammar Study and Practice

Practice 1

Choose the correct words.

Vic: What [are you going to do ▼] during the spring break? [Are you staying ▼] here or are you going away?
Alex: [I book ▼] a holiday this weekend but I'm not sure yet where to go. [I probably go ▼] somewhere warm.
Vic: Why don't you come with us to Greece on Saturday? [We're flying ▼] to Rhodes. We've booked our flight and accommodation already and [we're staying ▼] in a lovely holiday apartment – there's plenty of room for you, too.
Alex: Oh thanks. That's nice of you! Are you sure Annie [won't mind ▼] me coming? How long [are you staying ▼] there?
Vic: A week [We're coming ▼] back on the following Saturday.
Alex: OK, but I need to come back on Friday because [I'm going ▼] to a friend's wedding on Saturday.
Vic: You can come back a day earlier. I don't think [that'll be ▼] a problem.
Alex: Fine. [I'm book ▼] some plane tickets tonight then.
Vic: Great! And I'm sure she'll be pleased.
Practice 1

Choose the correct words.

Vic: What are you going to do during the spring break? Are you staying here or are you going away?

Alex: I book a holiday this weekend but I'm not sure yet where to go. I probably go somewhere warm.

Vic: Why don't you come with us to Greece on Saturday? We're flying to Rhodes. We've booked our flight and accommodation already and we're staying in a lovely holiday apartment – there's plenty of room for you, too.

Alex: Oh thanks. That's nice of you! Are you sure Annie won't mind me coming? How long are you staying there?

Vic: A week. We're coming back on the following Saturday.

Alex: OK, but I need to come back on Friday because I'm going to a friend's wedding on Saturday.

Vic: You can come back a day earlier. I don't think that'll be a problem.

Alex: Fine. I'll book some plane tickets tonight then. – I'm sure she'll be pleased.

Score: 10 / 12
Online Dictionaries

macmillandictionary.com

dictionary.cambridge.org

ldoceonline.com

All FREE to access
What am I going to draw?
Encouraging Autonomous Learning

How can autonomous learning work in practice?

Start small!!

1) Previewing classroom materials
2) Studying and practising from the book
3) Online resources: video material
4) Online resources: practice material
5) Using the internet for research
Wadi Dawkah in the south of Oman is renowned for a particular species of tree. What does it produce?

a) dates  
b) pistachios  
c) frankincense  
d) pomegranates
In which country would you find the archaeological site of Al Hijr, which was built by the Nabateans?

a) Jordan
b) Saudi Arabia
c) Palestine
d) UAE
What is the town of Madaba in Jordan best known for?

a) An ancient amphitheatre
b) An ostrich sanctuary
c) A mud castle
d) Mosaics
The Temple of Bacchus was completed around the 2nd century. Where is it?

a) Lebanon  
b) Turkey  
c) Jordan  
d) Syria
In which city would you find Naqsh-e Jahan Square, the centre of a former capital city in the 15th century?

a) Medina (KSA)

b) Isfahan (Iran)

c) Erbil (Iraq)

d) Tehran (Iran)
Karabij halab, a biscuit made from semolina flour which is filled with nuts and flavoured with rose and orange blossom water, is a speciality in which city?

a) Gaziantep (Turkey)  
b) Aleppo (Syria)  
c) Alexandria (Egypt)  
d) Aqaba (Jordan)
Technology definitely has its place, but...

“Any teacher that can be replaced by a computer probably should be.”

Arthur C Clarke talking to Sugata Mitra
TED.com

Don’t throw the baby out with the bathwater...
… and we need teachers for...

Correcting Errors
Encouraging students
Monitoring progress
Setting up social learning groups
Providing a framework for learning
Giving support
Classes are good for...

Creating a social learning environment
Asking questions as they arise
Co-operative learning
Measuring progress against peers
Communication activities
The Flipped Classroom…

Possible Advantages | Possible Disadvantages
Language Feedback:
Things students say and write...

1. The worm is coming.
2. I like read nowhere.
3. Her hare is long and curly.
4. There’s some cat on the chair.
5. You should satanise your hands to stop COVID.
6. My chest is green.
7. My favourite fruit is painapple.
8. We cooked and served our parents.
Language Feedback - Planning a Tour

Well done!!!

• The city is mindblowing.
• To see it all, it would take a few days.
• Maybe you’ve heard of Opole.

????

• You should to go there in summer
• There is fine place
• If you will go to the top of the hill, you will see a great view
• There is much snow in winter.
Troubleshooting
The flipped classroom – potential problems (and suggested solutions)
Students might not be able to access the online resources.

Students might not do their homework and so won’t be able to participate in social classroom activities.

Students might think the teacher is being lazy.

It won’t catch on.

If they can access TikTok, they can access online learning material.

More chance with flipped model that they WILL do their homework. Homework has a more clearly defined role in the syllabus.

Rationalise clearly the thinking behind the flipped classroom. Discuss it with students.

Neither did ABBA or the Internet at first. Everything starts small!

The flipped classroom – potential problems (and suggested solutions)
Traditional
Knowledge based
Authoritarian model
Deductive
Synchronous
One size fits all
Hit and Miss
Learner dependency

Flipped
Performance based
Facilitator model
Inductive
Individualised
Differentiated
Encompassing
Autonomous
Successful

In summary...
Education is changing all the time...
...but the core need remains the same...
... a rewarding and successful journey
Thank You

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