

A Warmer....



Today's Agenda

Differences: classes, courses and learners – an overview

Accommodating differences with a flipped classroom model

Practical approaches and resources

Troubleshooting



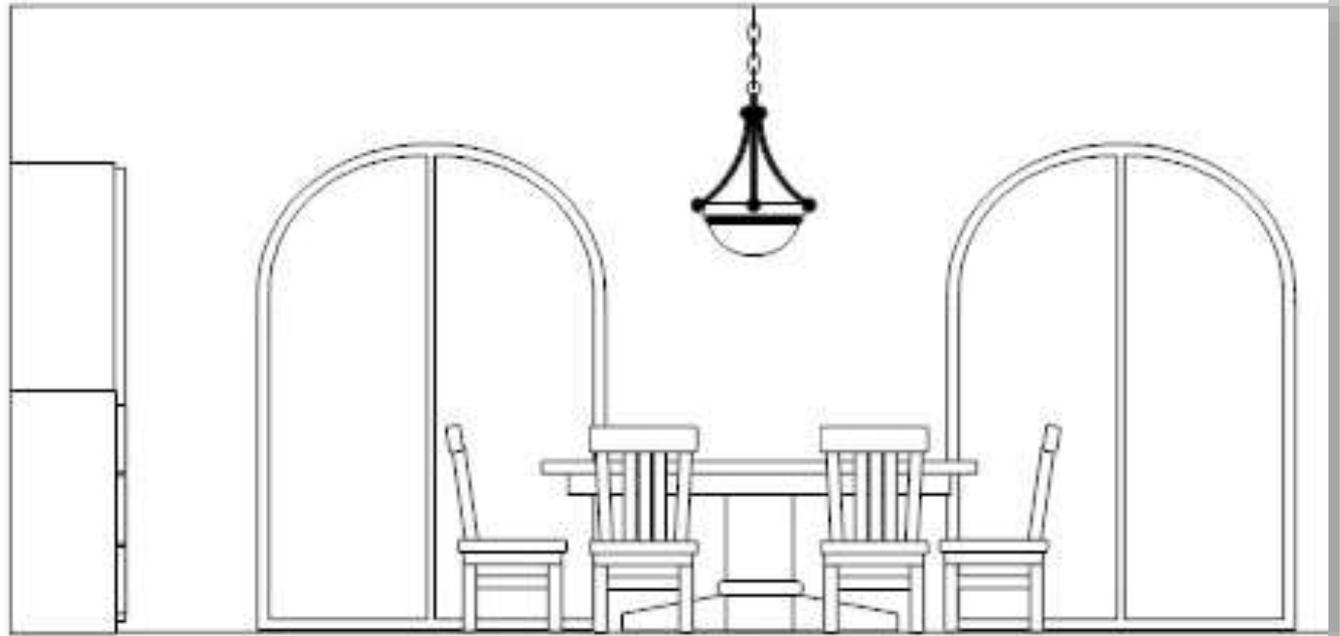


**Differences: Classes,
Courses and Learners
– An Overview**

An experiment...



An experiment...



An experiment...





Visual



Auditory



Kinaesthetic

Left brain Right brain

LEFT BRAIN

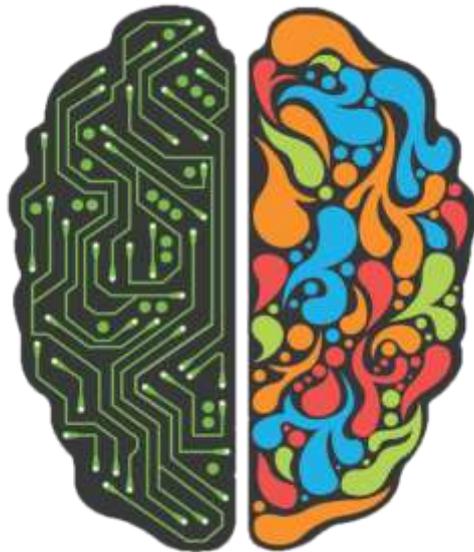
Structured

Problem solving

Logical

Likes rules

Likes systems



RIGHT BRAIN

Creative

Artistic

Interactive

Dislikes rules

Dislikes systems

More differences...

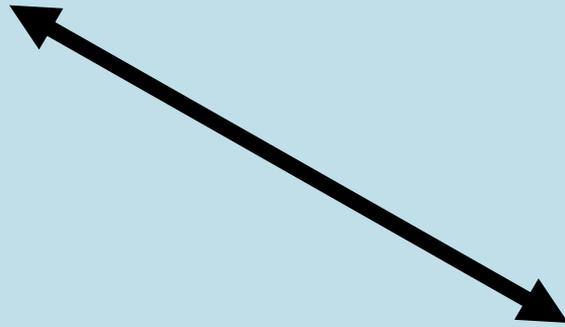
- **degrees and type of motivation**
- **introvert / extrovert**
- **tolerance of ambiguity**
- **degrees of sociability**
- **attendance...**

As a LEARNER, what's your preference?

- I like meeting friends in class.
- I work best alone.
- I like to choose when and in what order I do tasks.
- I like having the teacher to help and correct me.
- I sometimes feel pressurised in class and can't always keep up.
- I sometimes feel embarrassed when I make mistakes in front of classmates.
- I like to know where I fit in the class 'hierarchy' in terms of my ability and achievement.



**Solitary,
autonomous
learning**



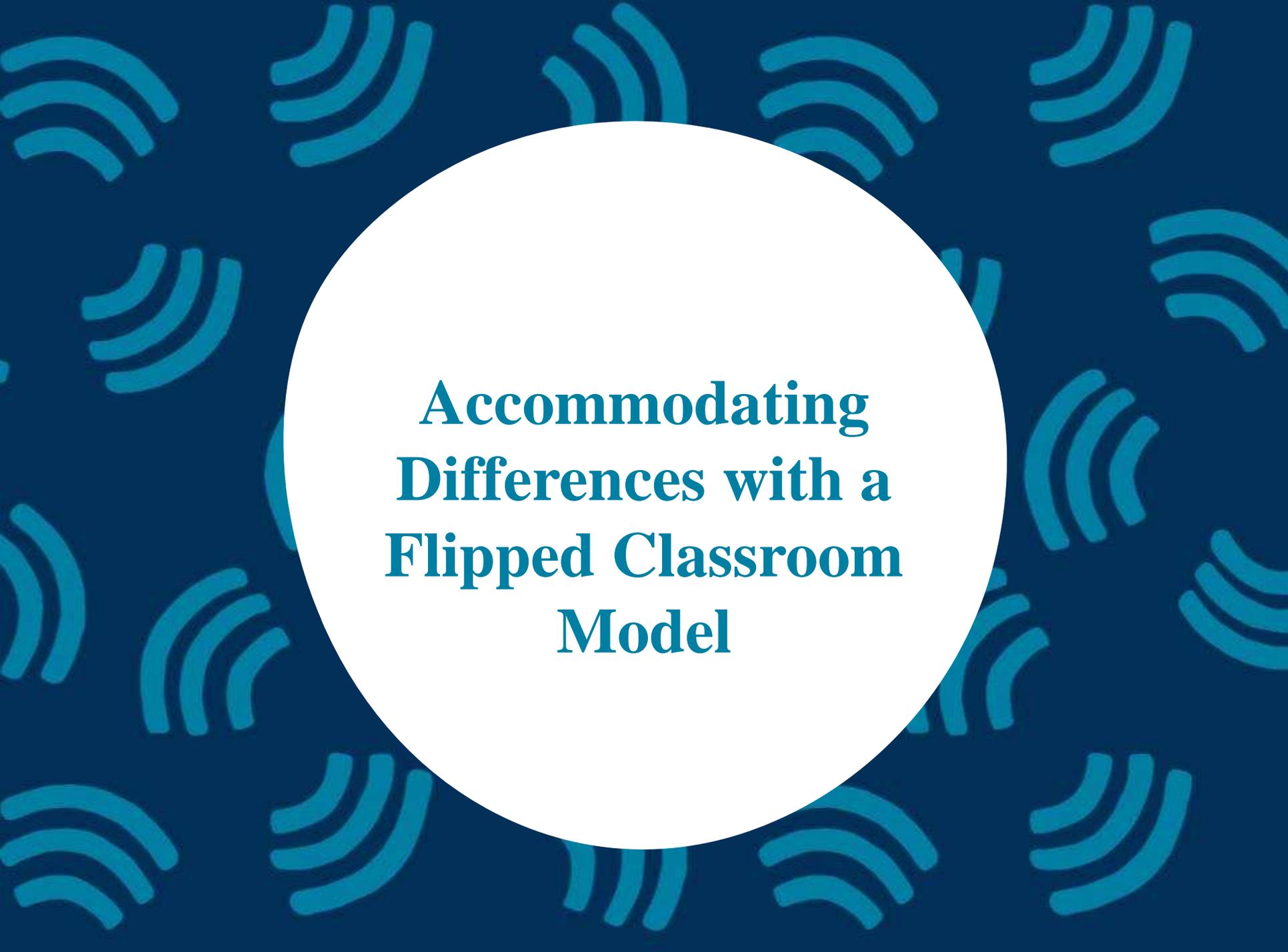
**Social, supported
learning**





The cat made this look easy!

HELP!



**Accommodating
Differences with a
Flipped Classroom
Model**

The traditional classroom

Check homework

Teacher presents language

Students take notes

Students practice meaning,
form, pronunciation

Students do homework to
reinforce MFP

... and some of its associated problems:

Some students haven't brought
homework

Pace of presentation dictated by
the teacher

Some students assimilate
information more quickly and
more effectively than others

Lack of time to put the language
into practice



A flipped classroom

Flipped classroom is an instructional methodology and a type of blended learning that delivers instructional content, often online, outside of the classroom and moves activities, including those that may have traditionally been considered homework, into the classroom. In a flipped classroom model, students watch online lectures, collaborate in online discussions, or carry out research at home and engage in concepts in the classroom with the guidance of the instructor.

What is a flipped classroom?

Traditional versus Flipped

Traditional

Check homework

Teacher presents language

Students take notes

Students practise meaning, form, pronunciation

Students do homework to reinforce MFP

Flipped

Students study and practise M,F,P at home

Students have plenty of time to practise language **sociably** in class using **collaboration** and **personalisation**

Students receive **support** and **guidance** from the teacher as needed

Teacher is the
'sage on the stage'

Teacher is the
'guide on the side'

What would be a flipped version of this workshop?



ATEL

Creating
Individual
Differentiated
Encompassing
Autonomous
Successful
learning

The Flipped Classroom
in Action

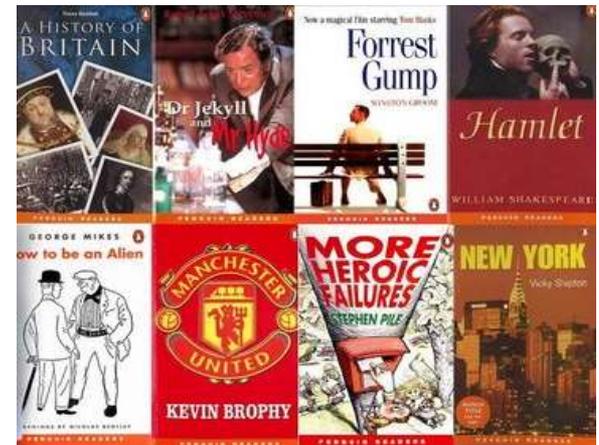
Hub Street May 2013

Is the flipped classroom an entirely new idea?

Not necessarily...

Prepare at home; give a presentation in class

Read at home; discuss in class



Why is autonomous study a good thing?

Students choose when and in what order they perform tasks

There are fewer time pressures than in the classroom



Students can address their own needs more effectively

They can revisit material as often as they like

Students can work at their own pace



**Creating IDEAS:
Practical Approaches
and Resources**

Describing Actions

Long actions:

Present continuous

They're walking in the garden.



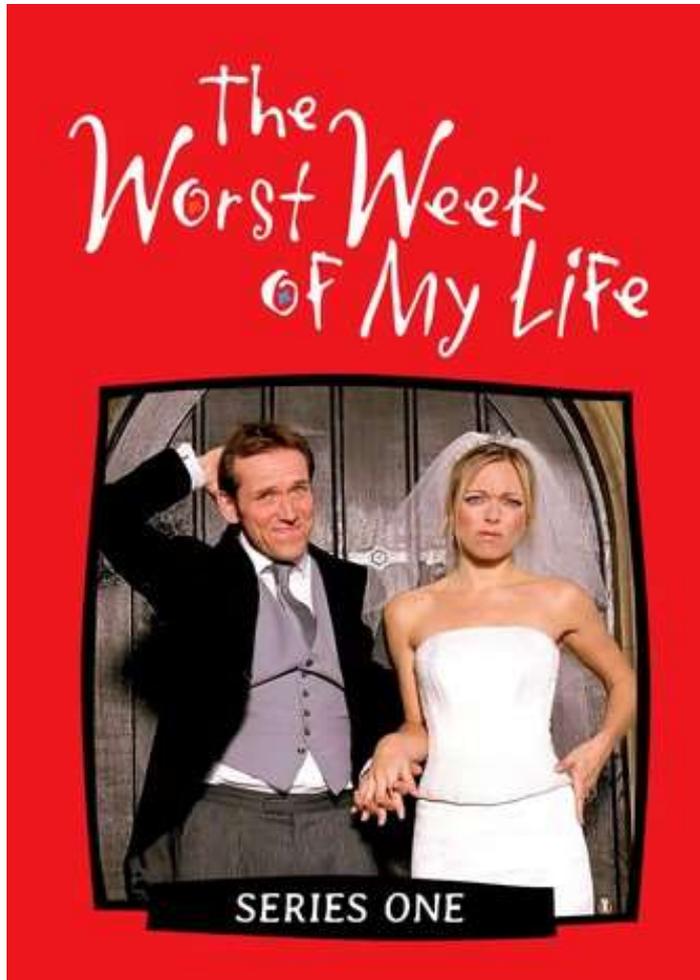
Short actions:

Present perfect

She's just fallen off her bike.



Split Viewing Task



The traditional classroom

Check homework
Teacher presents language
Students take notes
Students practice meaning,
form, pronunciation

... and some of its
associated problems:

Some students haven't brought
homework

More differences...

- degrees and type of motivation
- introvert / extrovert

As a LEARNER, what's your preference?

- I like meeting friends in class.
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- I like to choose when and in what order I do tasks.
- I like having the teacher to help and correct me.
- I sometimes feel pressurised in class and can't
always keep up.
- I sometimes feel embarrassed when I make mistakes
in front of classmates.
- I like to know where I fit in the class 'hierarchy' in
terms of my ability and achievement.

“OK, Now we’re
going to watch a
video...”



Encouraging Autonomous Learning

How can autonomous learning work in practice?

Start small!!

1) Previewing classroom materials



Building Confidence: Subtitles

Encouraging Autonomous Learning

How can autonomous learning work in practice?

Start small!!

- 1) Previewing classroom materials**
- 2) Studying and practising from the book**

LOOK! **GRAMMAR**

If I win a free trip, I will go to the UK. I won't go to France. Will you go to Spain? Yes, I will. I No, I won't.

If Dad wins a free trip, he will go to Brazil. He won't go to China. Will he go to Turkey? Yes, he will. / No, he won't.

Listen, then say True or False.

- If Robbie wins a free trip, he'll go to Argentina.
- He'll go to Brazil because there are good beaches.
- Robbie will go to the United Kingdom, too.
- Emma will go to Egypt if she wins the trip.
- She'll also go to New York, in the United States.
- Emma won't go to Turkey or France.

Where will the children go if they win a free trip? Make sentences.

Jeff: Egypt ✓ / Turkey ✗
 Hannah: China ✓ / Australia ✗
 Brian: Brazil ✓ / Argentina ✗
 Sara: Spain ✓ / France ✗

GRAMMAR 2

Match.

- If Laura wins the free trip, ...
- If I see Simon, ...
- Parents will be happy ...
- If it rains, ...
- Jane will join her parents again ...

Write sentences.

Where will they go if they win the free trip?

- Laura: Intended ✓ / Paris ✗
If Laura wins the free trip, she'll go to Intended in Turkey. She won't go to Paris in France.
- Kate: Boston ✓ / Beijing ✗
- Wesley: Madrid ✓ / London ✗
- Sam: New York ✓ / Sydney ✗
- You: _____ ✓ / _____ ✗

Our Discovery Island 5

Autonomous study of meaning, form and pronunciation (MFP)



GRAMMAR: The first conditional (Grammar review page 111)

Complete these sentences with the correct form of the verbs in brackets.

- You will see the Eiffel Tower if you _____ (go) to Paris.
- If you need a stamp for your letter, I _____ (give) you one.
- If he _____ (go) to bed late, he _____ (be) tired the next day.
- She _____ (pass) the exam if she _____ (study) hard.

WORK IN PAIRS

Ask and answer the questions about everyday activities using the zero conditional.

- What do you do if you don't know what a word means?
- How do you feel if you've got an exam?
- What can you see if you go to the zoo?
- What happens if you go to bed too late?
- What do you do if you can't get to sleep at night?
- What do you do if you get hungry between meals?

MAKE A CHAIN OF FIRST CONDITIONAL SENTENCES, using these beginnings.

- If I study hard, ...
- If I study hard, I will pass my exams.
- If I pass my exams, I will go to university.
- If I go to university, I will study Chemistry.
- If I haven't got anything to do at the weekend, ...
- If my parents agree, ...
- If I finish my homework early enough, ...

WRITING

Look at the table. In pairs, take turns to complete the table with conditional phrases. Write down the complete sentences.

Activity	You	Your partner
I will play football this weekend if ...		
I will travel abroad this summer if ...		
I'll listen to my parents ...		

Mission Possible Pre Int

GRAMMAR

11 Write sentences in the first conditional.

- If you not wear a sweater / you get cold.
If you don't wear a sweater, you will get cold.
- If you not study the new words / you not learn them.

- If Dalia write to me / I show you the letter.

- What you do / if you pass your exams?

- you go for a walk with me / if the weather be nice tomorrow?

- We take photos on our phones / if we lose our camera.

3 Make a chain of first conditional sentences, using these beginnings.

1 If I study hard, ...

A: If I study hard, I will pass my exams.

B: If I pass my exams, I will go to university.

A: If I go to university, I will study Chemistry.

2 If I haven't got anything to do at the weekend, ...

3 If my parents agree, ...

4 If I finish my homework early enough, ...

Mission Possible Pre Int

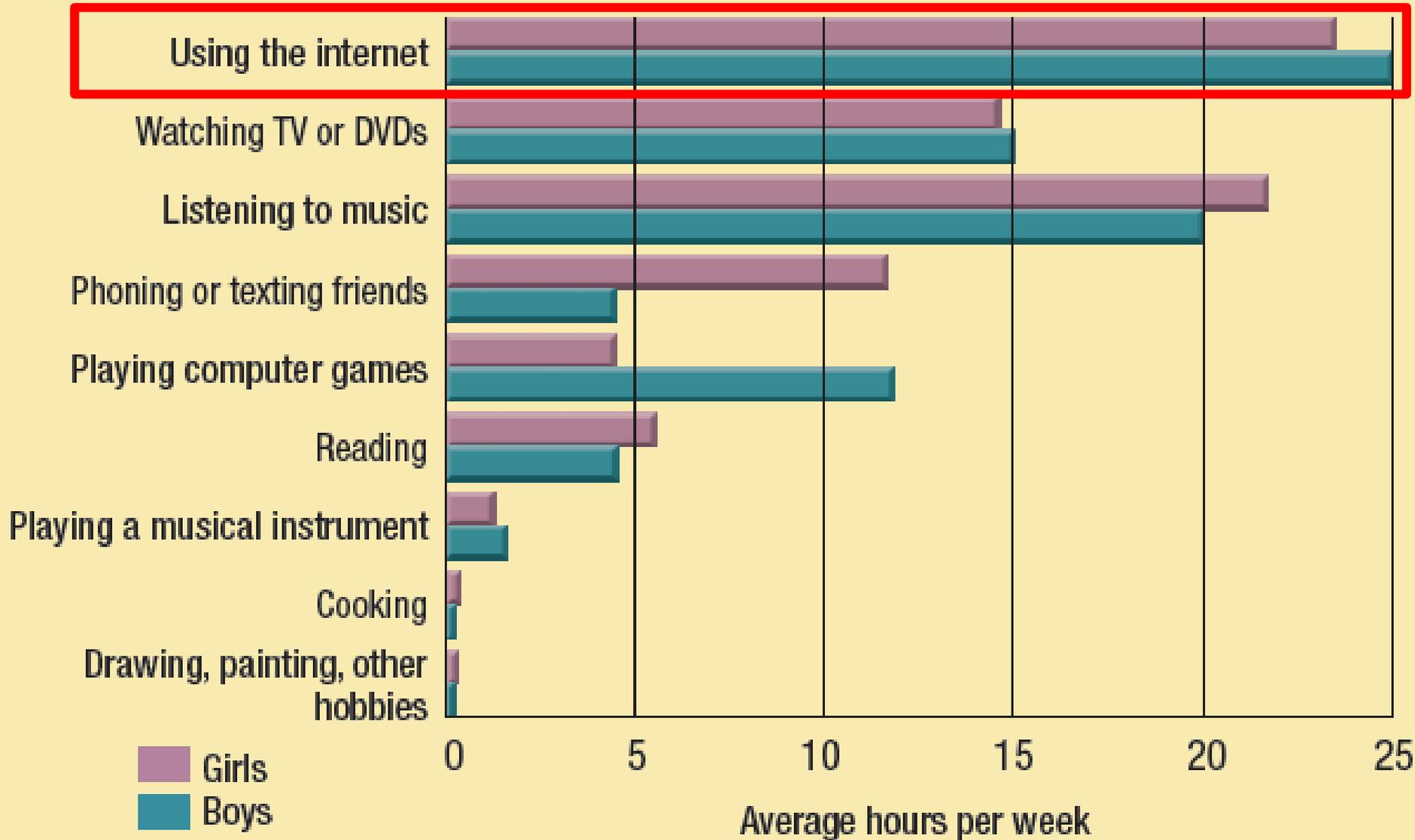
Sociable, personalised, creative language practice

**If my students study autonomously,
They will have more time to complete the
tasks.**

**If they have more time to complete the
tasks,
They will end up with a more thorough
understanding of the rules.**

**If they end up with a more thorough
understanding of the rules...**

Free Time Leisure Activities – Teenagers 12-16





How do you **"THINK"** my first day of kindergarten went?!?

They didn't even have **Wi-Fi..**



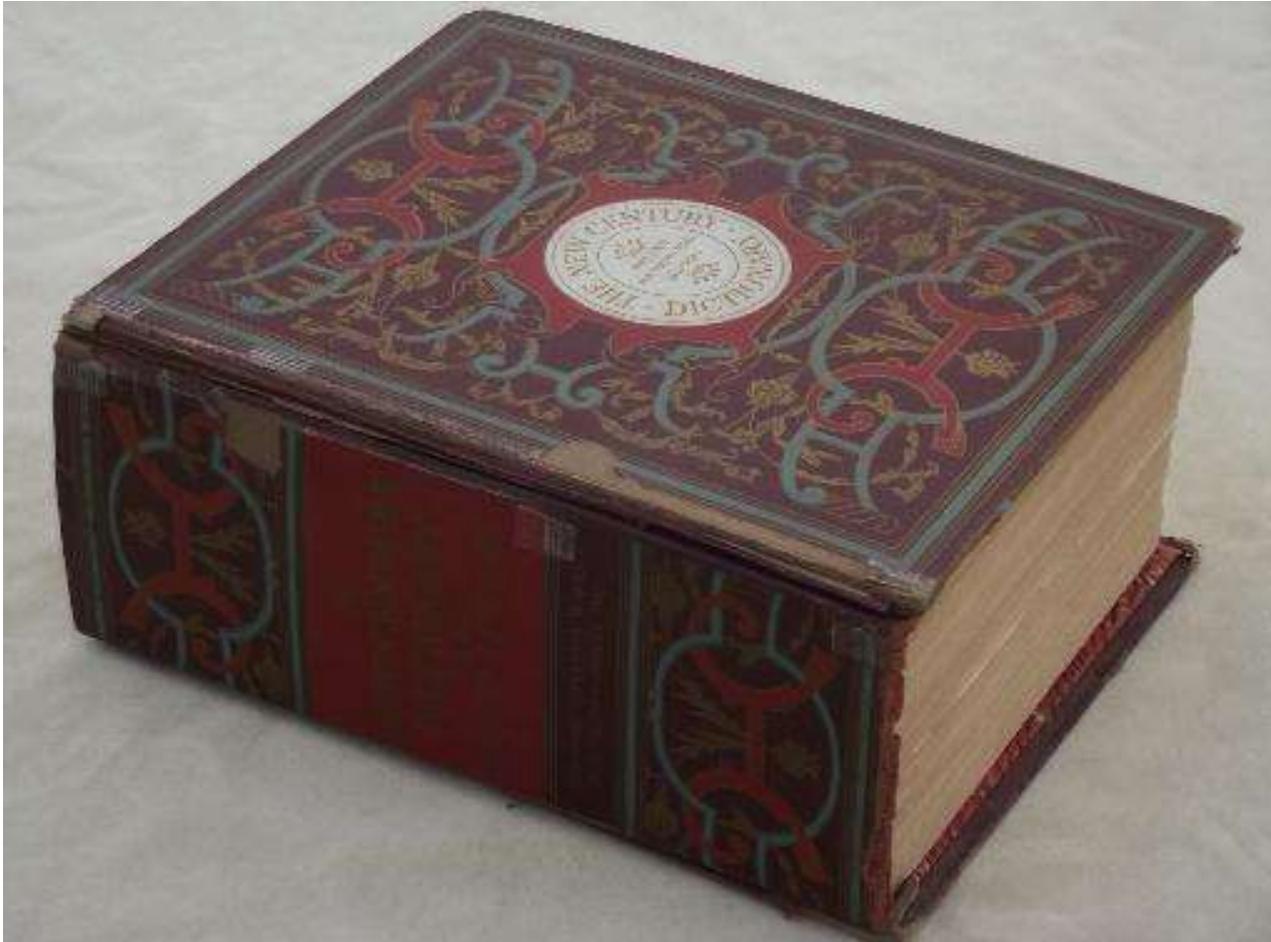
Encouraging Autonomous Learning

How can autonomous learning work in practice?

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- 3) Online resources: video material

Dictionary as they once were...



Encouraging Autonomous Learning

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- 3) Online resources: video material
- 4) Online resources: practice material

Videos for the classroom

Our popular **Real Grammar** video series includes short and helpful clips explaining the 'rules' of grammar and answering questions such as 'Should I use *who* or *whom*?' Watch the helpful videos by experts about **Real Vocabulary** and **Real World English** too.



[Browse videos →](#)



[Browse videos →](#)



[Browse videos →](#)

QUIZZES

VOCABULARY QUIZ: TRENDING WORDS OF 2020



We're rounding up the year with our Trending Words quiz for 2020. Here are 10 questions with 10 trending words. Do you know what they all mean? Complete the quiz to find out!

Take quiz ->

1/10

What is a 'ghost kitchen'?

- a restaurant staffed by robots
- a kitchen in an abandoned restaurant
- a kitchen which prepares restaurant-style food for delivery only

✓ Correct!

NEXT

Though it might conjure up amusing images of puffy white ghosts in chefs hats floating near ovens, or vegetables being chopped with knives suspended in mid-air, of course a ghost kitchen has nothing to do with supernatural beings. The term refers simply to a professional cooking facility that prepares restaurant-quality food, but has no dining area and is designed for delivery only, either directly to consumers or sometimes as a supplier to other restaurants.

Read the full definition of *ghost kitchen* in Macmillan Dictionary.

QUIZZES

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We're rounding up the year with our Trending Words quiz for 2020. Here are 10 questions with 10 trending words. Do you know what they all mean? Complete the quiz to find out!

Take quiz ->

2/10

The term 'quarantini' was in the news in 2020. Is it ...

- celebrities wearing designer face masks
- a baby born as a result of Coronavirus quarantine
- a cocktail that you drink in quarantine

2/10

✓ Correct!

[NEXT](#)

A quarantini is a cocktail you make at home and drink alone or with members of your household during a period of imposed isolation. The quarantini is just one example of the inevitable lexical explosion that we're witnessing as we navigate our way along the tricky path of the Coronavirus pandemic. Other light-hearted examples include *quarantimates*, describing people quarantined together, and *quaranteens* (also *quaranteenagers*), used to describe young people in their teens to early 20s during the crisis period.

Read the full definition of *quarantini* in Macmillan Dictionary.

QUIZZES

VOCABULARY QUIZ: TRENDING WORDS OF 2020



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Take quiz ->

3/10

The word 'smize' gained new significance in 2020. Does it refer to ...

- gaining weight during lockdown
- drawing a conclusion from data
- smiling with your eyes

3/10

✓ Correct!

NEXT

The verb *smize* was coined in 2009 by US model and television personality Tyra Banks, who first used it on reality TV series *America's Next Top Model*. Banks used the term when teaching contestants to bring expression to their eyes whilst keeping the rest of their face neutral, a customary practice in modelling. In 2020 with a mask covering most of a person's face, the ability to smize has never been more important.

Read the full definition of [smize](#) in Macmillan Dictionary.

QUIZZES

VOCABULARY QUIZ: TRENDING WORDS OF 2020



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Take quiz ->

4 / 10

What is a 'seagan'?

- someone who used to be a vegan, but now eats meat
- someone who eats a vegan diet, but also sustainable fish
- someone who only eats food they have caught from the sea

4 / 10

✓ Correct!

NEXT

A seagan diet is parallel with a vegan one in that it cuts out all meat, dairy products and eggs, but makes an exception for certain types of sustainably-sourced fish and seafood. As well as adding variety, its proponents argue that the inclusion of fish provides additional nutrients, like high quality protein and omega 3 fats, which a conventional vegan diet may miss or find it hard to make up for.

Read the full definition of seaganism in Macmillan Dictionary.

QUIZZES

VOCABULARY QUIZ: TRENDING WORDS OF 2020



We're rounding up the year with our Trending Words quiz for 2020. Here are 10 questions with 10 trending words. Do you know what they all mean? Complete the quiz to find out!

Take quiz ->

7/10

Everyone knows what a robot is, but what is a 'cobot'?

- an online assistant helping college students
- a robot that works alongside humans to help them at work
- a robot available in bright colours

7/10

✓ Correct!

NEXT

Cobots are computer-controlled robots with a human touch. Possessing a level of manual dexterity which can be programmed to perform specific tasks – like fastening screws on a battery pack – they can take the pressure off human workers, releasing them to do more complex activities or protecting them from the injuries associated with repetitive tasks. Unlike earlier generations of industrial robots, cobots don't work autonomously in closed-off areas, but operate alongside people in the same work space.

Read the full definition of cobot in Macmillan Dictionary.

macmillan dictionary

QUIZZES

VOCABULARY QUIZ: TRENDING WORDS OF 2020



We're rounding up the year with our Trending Words quiz for 2020. Here are 10 questions with 10 trending words. Do you know what they all mean? Complete the quiz to find out!

Take quiz ->

8 / 10

The environment hasn't been in the news as much in 2020, but the climate crisis hasn't gone away. What is a 'green swan'?

- an unexpected event caused by climate change that has an impact on economies around the world
- a new species of swan discovered in the tropical forests of central

8 / 10

✓ Correct!

NEXT

A green swan is a 'climate event', i.e. an unexpected environmental catastrophe connected with global warming and the effects of pollution, that would trigger a systemic financial crisis with consequences across the globe. Analysts in the domains of both business and environmental issues argue that, in years to come, unprecedented environmental crises, or green swans, could pose a serious threat to livelihoods, even human lives.

Read the full definition of green swan in Macmillan Dictionary.



Cambridge
Dictionary

Learner's Dictionary

Quiz: Animals

Not so easy  

[+Plus](#) > [Image quizzes](#) > [Animals - Not so easy \(Quiz: 1/3\)](#)

Your score: 0 / 6

1 / 6 [Next](#) >

Your score: 1 / 6

2 / 6 < [Go back](#) [Next](#) >

Your score: 2 / 6

3 / 6 < [Go back](#) [Next](#) >



LazyFocus/iStock/Getty Images Plus/GettyImages

Which word matches the image?

deer

camel

wolf



Longman Dictionary of Contemporary English Online

English language exercises

Vocabulary, Grammar, Listening, Exams

Learn English online for free with hundreds of interactive English exercises on this site. Practise grammar, prepare for exams, learn English words and do listening practice. Find a lot of information about what words mean and how they are used in our English dictionary.

Vocabulary

Browse hundreds of vocabulary exercises to help you learn more English collocations, synonyms, idioms and phrasal verbs as well as other aspects of vocabulary.

Intermediate grammar

Grammar exercises for intermediate learners at the B1–B2 level of the CEFR. Diagnostic tests, practice exercises and exit tests provide varied practice with future forms, passive forms and *-ing* forms and infinitives.

Advanced grammar

Grammar exercises for advanced learners at the C1–C2 level of the CEFR. Diagnostic tests, practice exercises and exit tests provide useful grammar preparation for internationally recognised exams.

Listening and pronunciation

These exercises focus on sounds, syllables and stress in words to improve your listening and pronunciation skills. You can also test yourself on some of the common differences between British and American pronunciation.

Exam preparation

Are you preparing for a major English language test such as TOEFL, IELTS, Pearson Test of English or Cambridge English qualification? You can find extra reading and listening exercises at an appropriate level to supplement your preparation here.

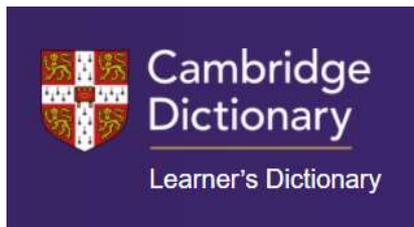


Not only vocabulary...





Longman Dictionary of Contemporary English Online



Autonomous Grammar Study and Practice

Future: *be going to* (*I am going to work*)



Grammar > Verbs > Tenses and time > Future > Future: *be going to* (*I am going to work*)

from [English Grammar Today](#)

***Be going to*: form**

We use *be going to* + the base form of the verb:

I'm going to take a few exams at the end of the year.

It's going to be difficult to get a job during the summer as the tourist industry is suffering from the economic downturn.

***Be going to*: uses**

Be going to is commonly used in informal styles.

Intentions

We use *be going to* to talk about future plans and intentions. Usually the decision about the future plans has already been made:

She's going to be a professional dancer when she grows up.

I'm going to look for a new place to live next month.

Predictions

We use *be going to* to predict something that we think is certain to happen or which we have evidence for now:

It's going to snow again soon. (The speaker can probably see dark snow clouds.)

Look out! He's going to break that glass.



Autonomous Grammar Study and Practice



Intermediate grammar

Practice 1

Choose the correct words.



Menu

Next exercise

Vic: What during the spring break? here or are you going away?

Alex: a holiday this weekend but I'm not sure yet where to go. somewhere warm.

Vic: Why don't you come with us to Greece on Saturday? to Rhodes. We've booked our flight and accommodation already and in a lovely holiday apartment – there's plenty of room for you, too.

Alex: Oh thanks. That's nice of you! Are you sure Annie me coming? How long there?

Vic: A week. back on the following Saturday.

Alex: OK, but I need to come back on Friday because to a friend's wedding on Saturday.

Vic: You can come back a day earlier. I don't think a problem.

Alex: Fine. some plane tickets tonight then.

Vic: Great! I'll tell Annie – I'm sure she'll be pleased.

Check

Autonomous Grammar Study and Practice

Intermediate grammar

Practice 1

Choose the correct words.



Menu

Next exercise

Vic:What during the spring break? here or are you going away?

Alex: a holiday this weekend but I'm not sure yet where to go. somewhere warm.

Vic:Why don't you come with us to Greece on Saturday? to Rhodes. We've booked our flight and accommodation already and in a lovely holiday apartment – there's plenty of room for you, too.

Alex:Oh thanks. That's nice of you! Are you sure Annie me coming? How long there?

Vic:A week. back on the following Saturday.

Alex:OK, but I need to come back on Friday because to a friend's wedding on Saturday.

Vic:You can come back a day earlier. I don't think a problem.

Alex:Fine. some plane tickets tonight then.

Vic:Great! I'm sure she'll be pleased.

Check

Autonomous Grammar Study and Practice

Practice 1

Choose the correct words.

[Menu](#)[Next exercise](#)

Question: 1

Score: 10 / 12

Vic:What **are you going to do** during the spring break? **Are you staying** here or are you going away?

Alex: **I book** a holiday this weekend but I'm not sure yet where to go. **I probably go** somewhere warm.

Vic:Why don't you come with us to Greece on Saturday? **We're flying** to Rhodes. We've booked our flight and accommodation already and **we're staying** in a lovely holiday apartment – there's plenty of room for you, too.

Alex:Oh thanks. That's nice of you! Are you sure Annie **won't mind** me coming? How long **are you staying** there?

Vic:A week. **We're coming** back on the following Saturday.

Alex:OK, but I need to come back on Friday because **I'm going** to a friend's wedding on Saturday.

Vic:You can come back a day earlier. I don't think **that'll be** a problem.

Alex:Fine. **I'll book** some plane tickets tonight then.

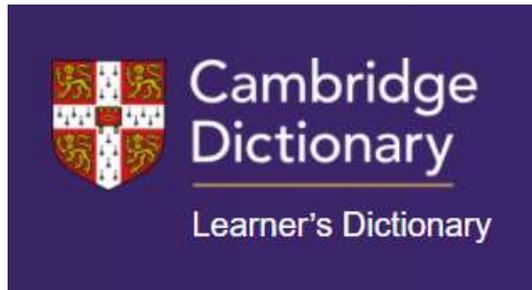
– I'm sure she'll be pleased.

[Try again](#)

Online Dictionaries



macmillandictionary.com



dictionary.cambridge.org



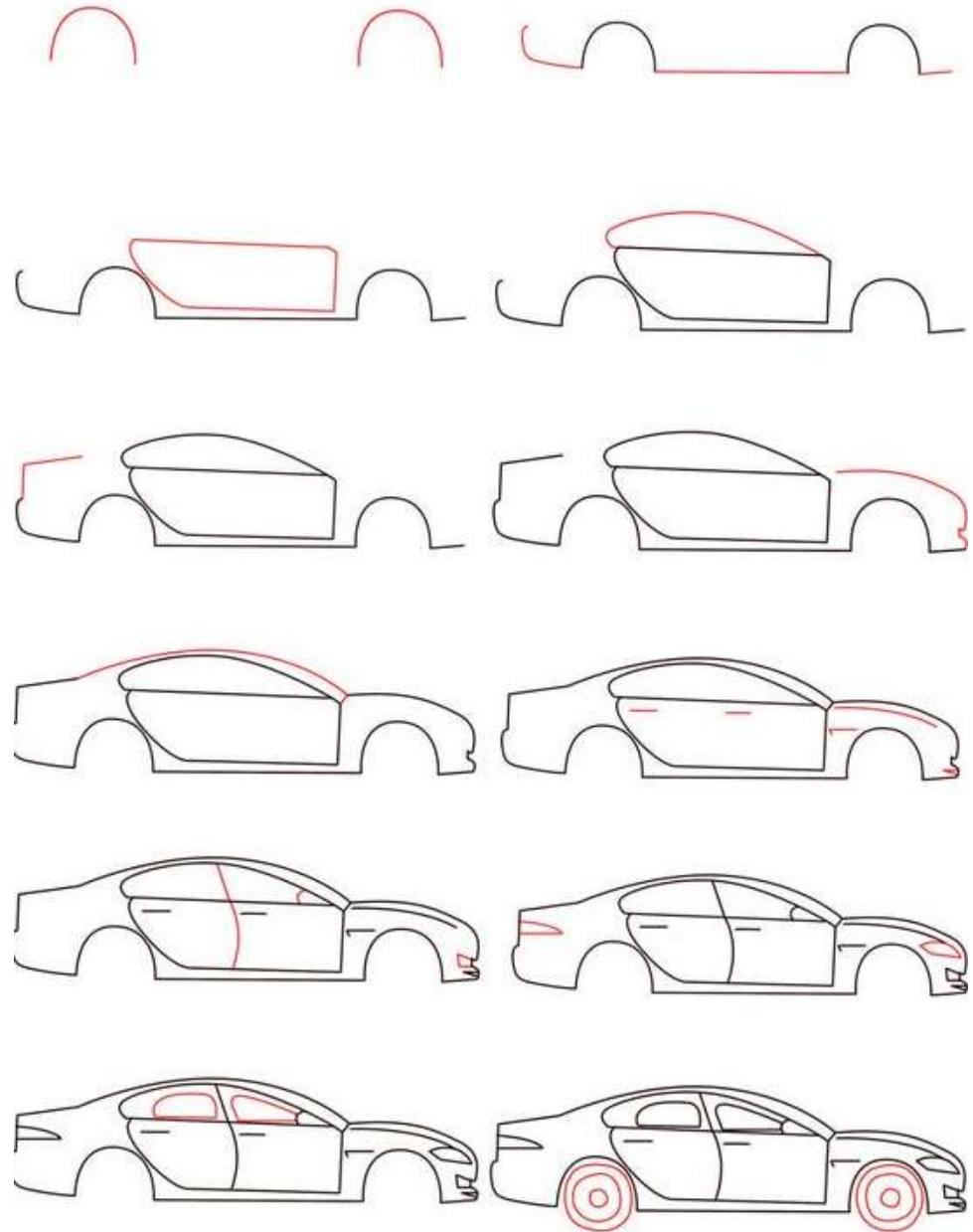
ldoceonline.com



All FREE to access



What am I going to draw?



Encouraging Autonomous Learning

How can autonomous learning work in practice?

Start small!!

- 1) Previewing classroom materials
- 2) Studying and practising from the book
- 3) Online resources: video material
- 4) Online resources: practice material
- 5) Using the internet for research

Wadi Dawkah in the south of Oman is renowned for a particular species of tree. What does it produce?

- a) dates
- b) pistachios
- c) frankincense
- d) pomegranates



In which country would you find the archaeological site of Al Hijr, which was built by the Nabateans?

- a) Jordan
- b) Saudi Arabia**
- c) Palestine
- d) UAE



What is the town of Madaba in Jordan best known for?

- a) An ancient amphitheatre
- b) An ostrich sanctuary
- c) A mud castle
- d) mosaics



The Temple of Bacchus was completed around the 2nd century. Where is it?

- a) Lebanon
- b) Turkey
- c) Jordan
- d) Syria



In which city would you find Naqsh-e Jahan Square, the centre of a former capital city in the 15th century?

- a) Medina (KSA)
- b) Isfahan (Iran)
- c) Erbil (Iraq)
- d) Tehran (Iran)



Karabij halab, a biscuit made from semolina flour which is filled with nuts and flavoured with rose and orange blossom water, is a speciality in which city?

- a) Gaziantep (Turkey)
- b) Aleppo (Syria)
- c) Alexanria (Egypt)
- d) Aqaba (Jordan)



Technology definitely has its place, but...



**Don't throw the baby out
with the bathwater...**

***“Any teacher that can
be replaced by a
computer probably
should be.”***

Arthur C Clarke talking to
Sugata Mitra
TED.com

... and we need teachers for...

Correcting Errors

Encouraging students

Monitoring progress

Setting up social learning groups

Providing a framework for learning

Giving support



Classes are good for...

Creating a social learning environment

Asking questions as they arise

Co-operative learning

Measuring progress against peers

Communication activities



The Flipped Classroom...

**Possible
Advantages**

**Possible
Disadvantages**



Language Feedback: Things students say and write...

1. The worm is coming.
2. I like read nowhere.
3. Her hare is long and curly.
4. There's some cat on the chair.
5. You should satanise your hands to stop COVID.
6. My chest is green.
7. My favourite fruit is painapple.
8. We cooked and served our parents.

Language Feedback - Planning a Tour

Well done!!!

- *The city is mindblowing.*
- *To see it all, it would take a few days.*
- *Maybe you've heard of Opole.*

**Praising /
encouraging**



Differential feedback

????

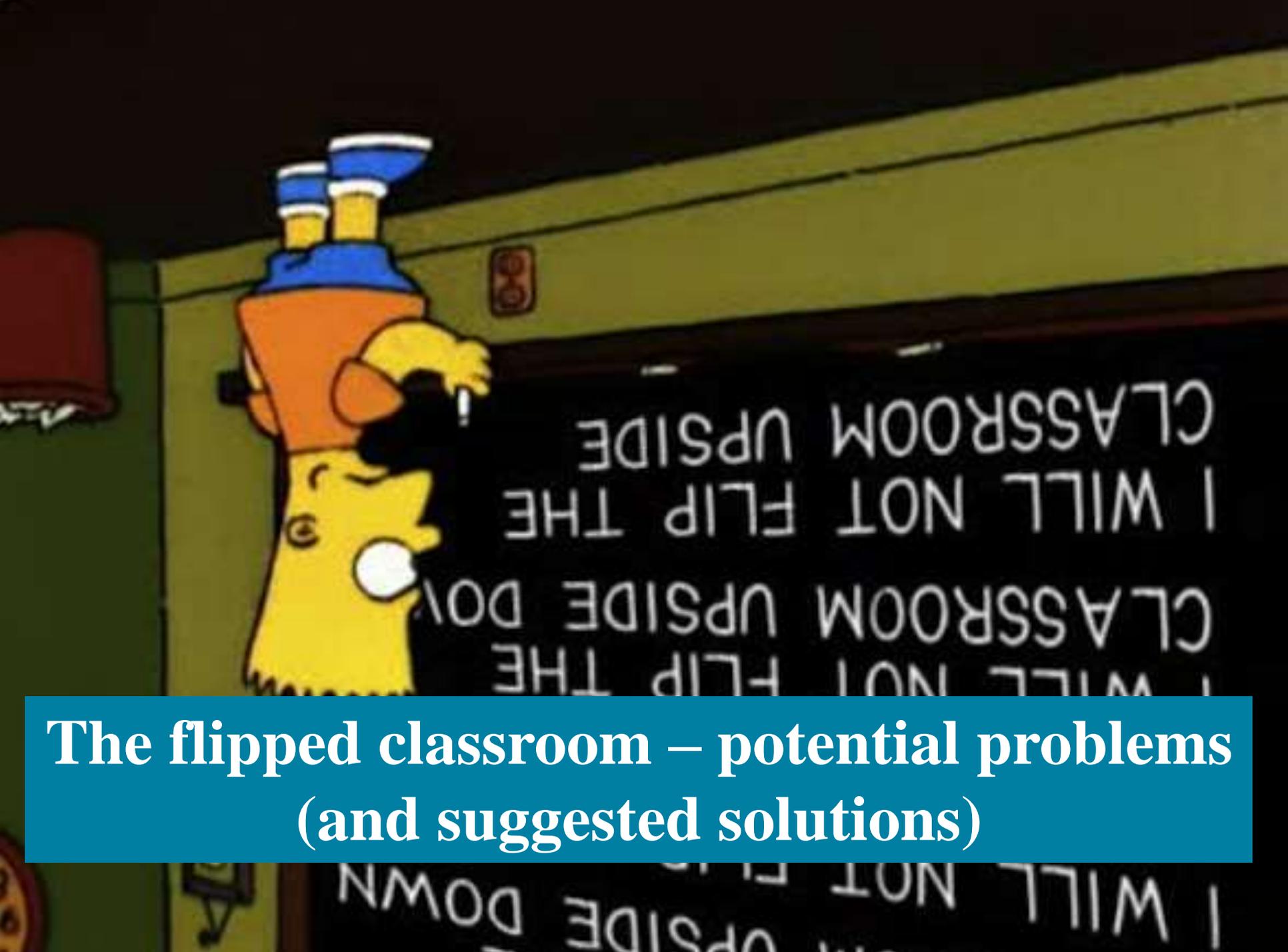
- *You should to go there in summer*
- *There is fine place*
- *If you will go to the top of the hill, you will see a great view*
- *There is much snow in winter.*

challenging





Troubleshooting



The flipped classroom – potential problems (and suggested solutions)

Students might not be able to access the online resources.

Students might not do their homework and so won't be able to participate in social classroom activities.

Students might think the teacher is being lazy.

It won't catch on.

If they can access TikTok, they can access online learning material.

More chance with flipped model that they WILL do their homework. Homework has a more clearly defined role in the syllabus.

Rationalise clearly the thinking behind the flipped classroom. Discuss it with students .

Neither did ABBA or the Internet at first. Everything starts small!

**The flipped classroom – potential problems
(and suggested solutions)**

Traditional

Knowledge based

Authoritarian model

Deductive

Synchronous

One size fits all

Hit and Miss

Learner dependency

Flipped

Performance based

Facilitator model

Inductive

Individualised

Differentiated

Encompassing

Autonomous

Successful

In summary...

Education is changing all the time...



...but the core need remains the same...

... a rewarding and successful
journey



<https://www.youtube.com/watch?v=SByymar3bds>

Thank You

www.atel-lb.org
robdeantraining@gmail.com

