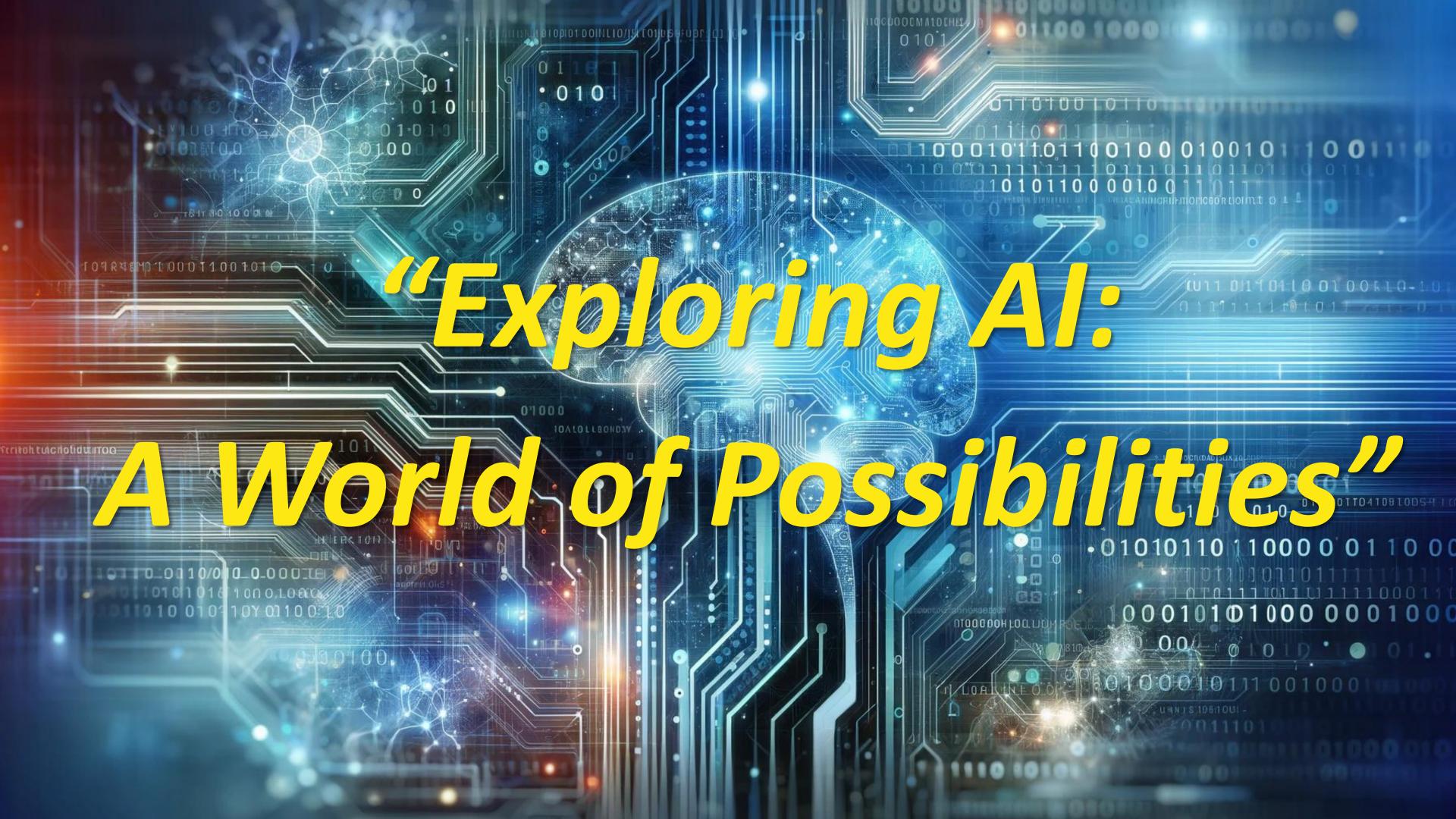
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EXPERTS IN EDUCATIONAL PUBLISHING, ASSESSMENT AND PROFESSIONAL DEVELOPMENT



Introducing your Presenter



Sean O' Brien B.Ed, PgDp.

Bachelors of Education and a Postgraduate Diploma in Special and Additional Learning Needs.

My diverse career has seen me undertake roles as a Teacher, Curriculum Specialist, and leading roles in Framework Development, Teacher Training and Assessment Development. Dedicated to advancing Inclusive Education and Special Education Needs (SEN), I also have a keen interest in the integration of Artificial Intelligence in educational practices.



Starter Activity

Can you identify different subsets/domains of Artificial Intelligence?

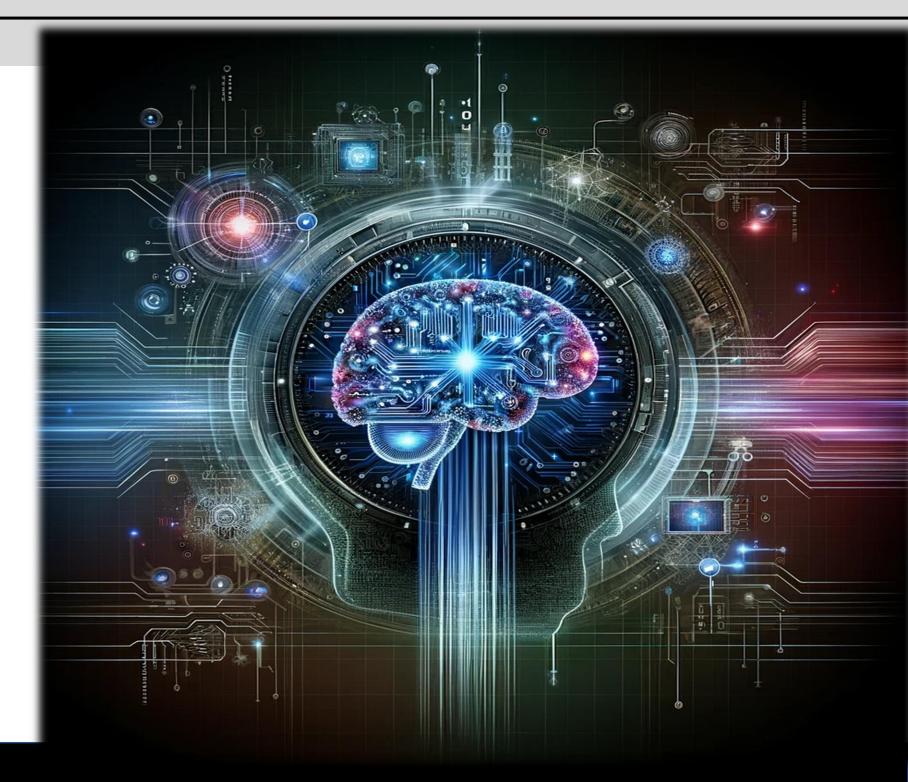
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Artificial Intelligence (AI) refers to the simulation of human intelligence in machines that are programmed to think and learn like humans.

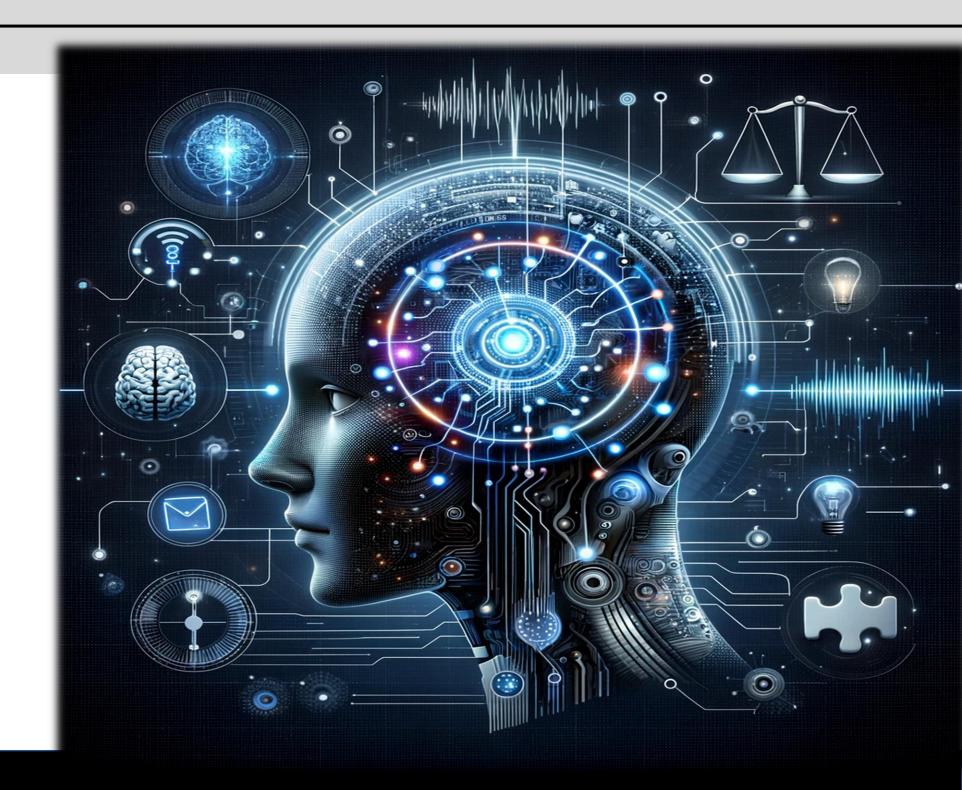




The aim of AI is to allow machines to perform tasks that normally require human intelligence.

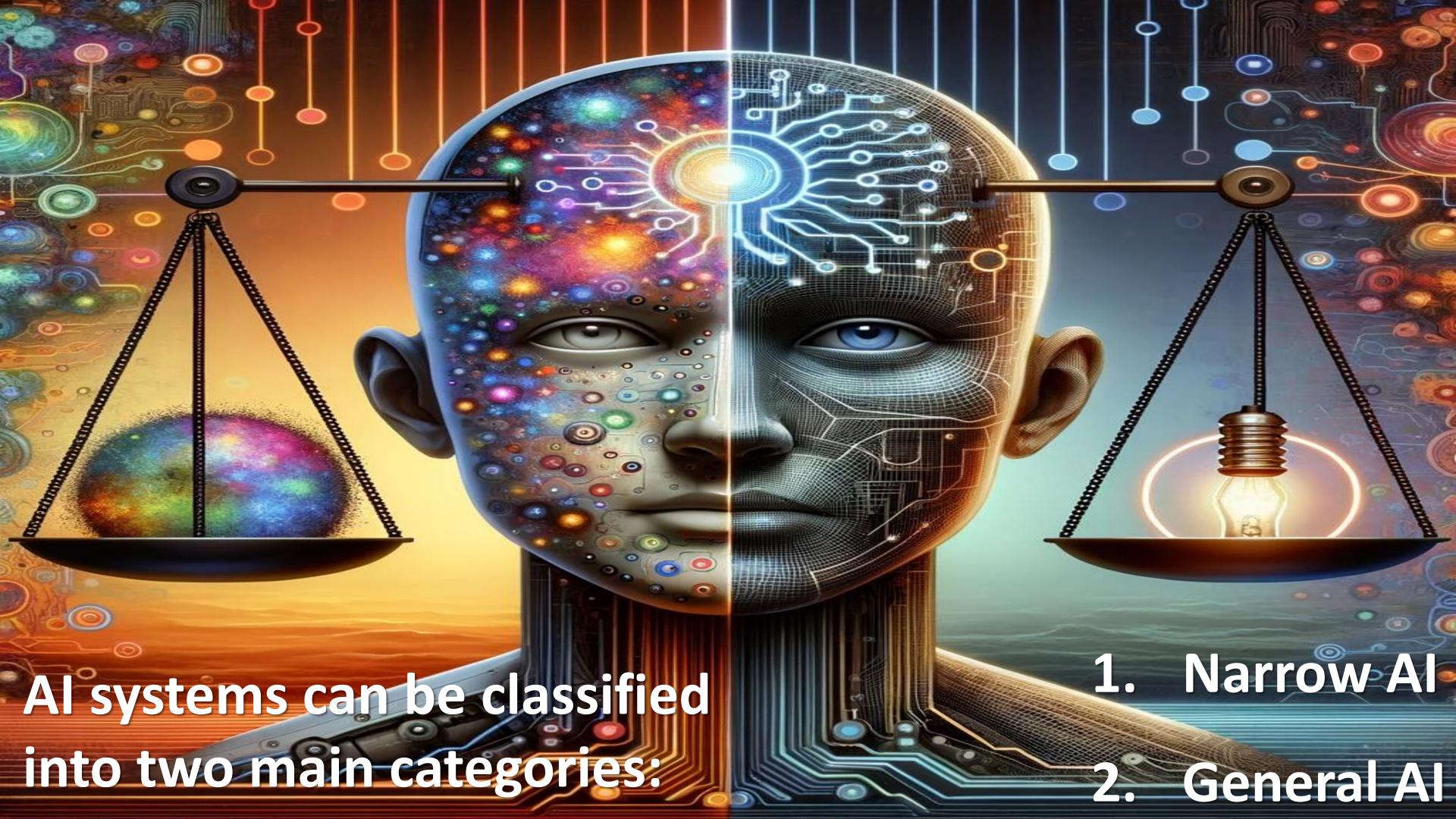
For example:

- recognising speech
- making decisions
- solving problems







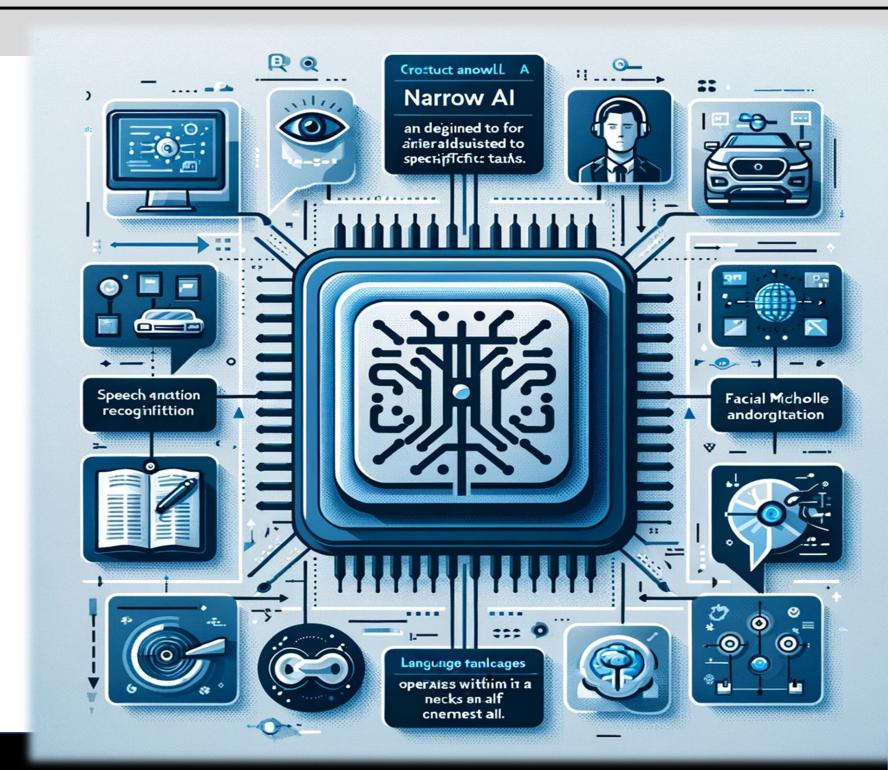


Narrow AI:

This type involves AI systems designed and trained for a specific task.

Virtual assistants like Siri and Alexa, and recommendation systems used by Netflix and Amazon, are examples of Narrow Al.

These systems operate under a limited predefined range or set of contexts and don't possess general intelligence or consciousness.

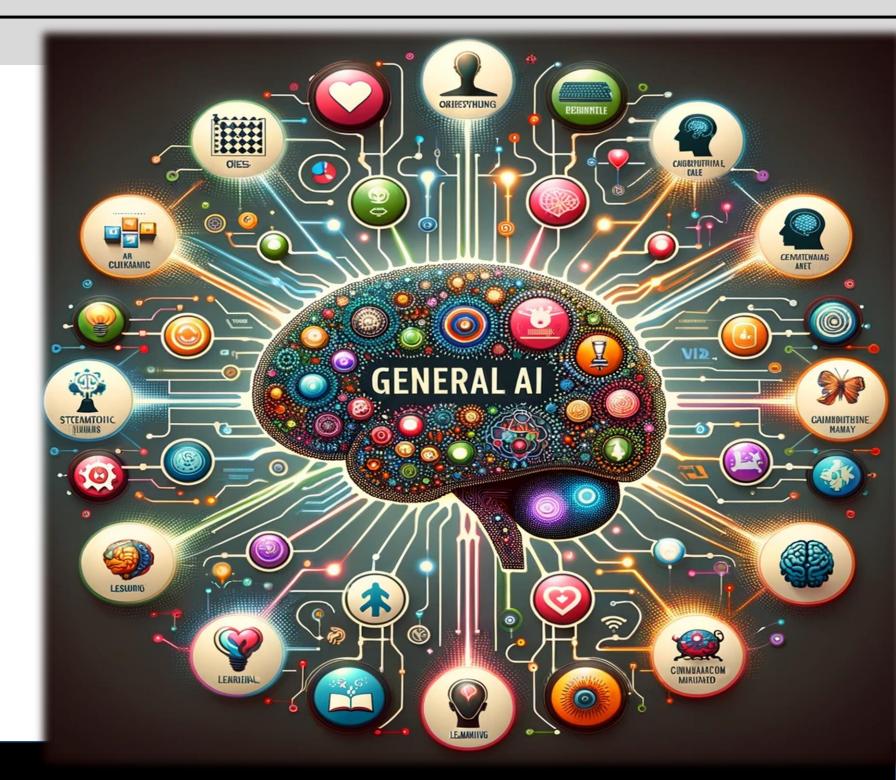




General AI:

This is a theoretical form of AI where machines would possess the ability to understand, learn, and apply knowledge in different contexts, similar to human intelligence.

General AI would have the capacity for reasoning, problem-solving, and creativity across a wide range of domains, not limited to tasks it was specifically programmed for.





Al Training Activity

Scan the QR code or type the URL into your browser to complete the AI training activity

Access via link:

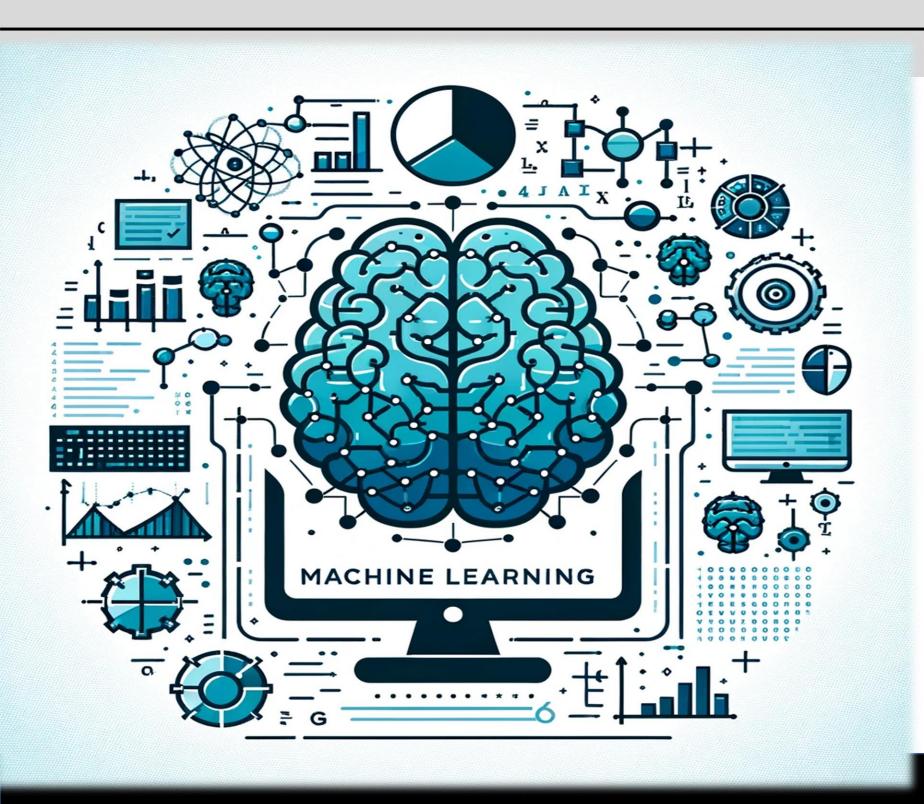
https://shorturl.at/ejMUV



Or scan QR code



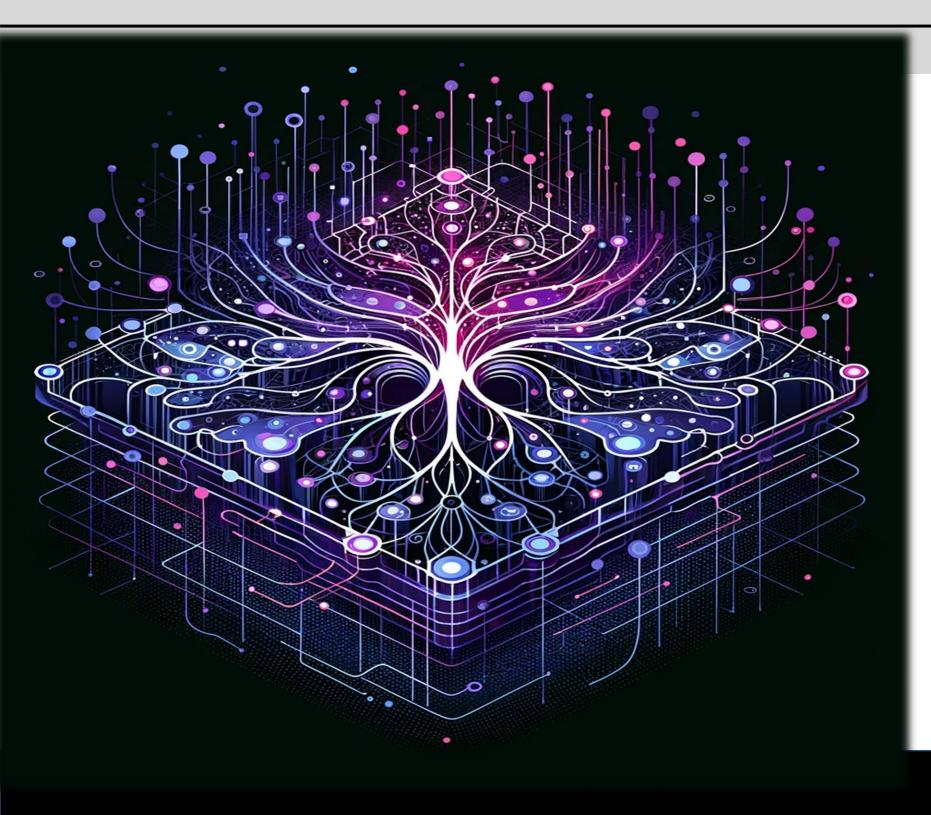
https://youtu.be/KHbwOetbmbs



Important subsets of AI:

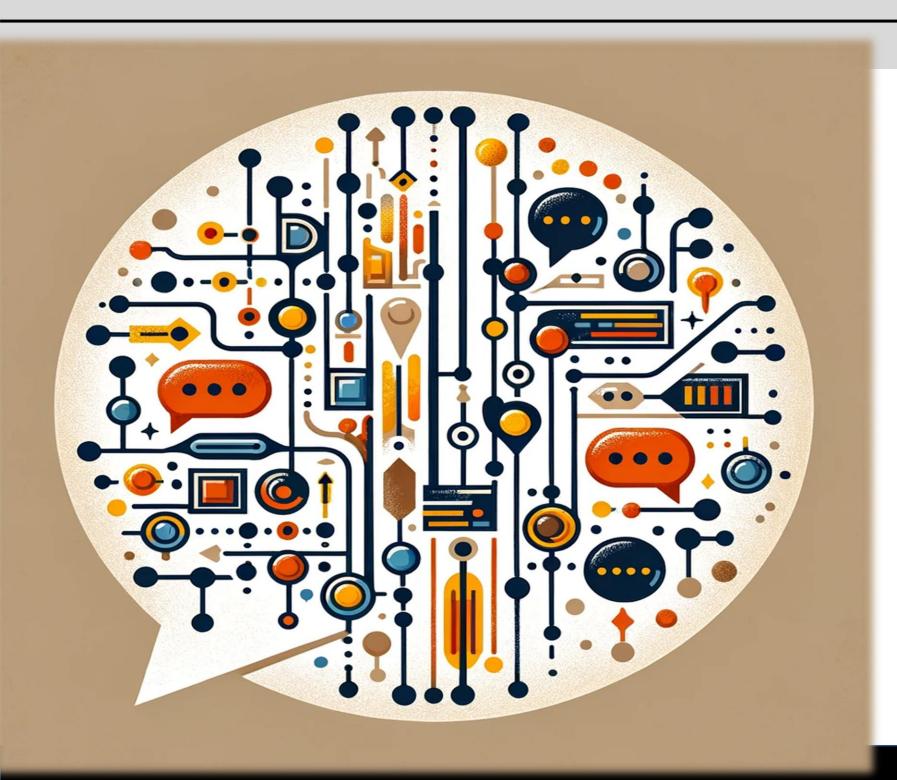
Machine Learning (ML)





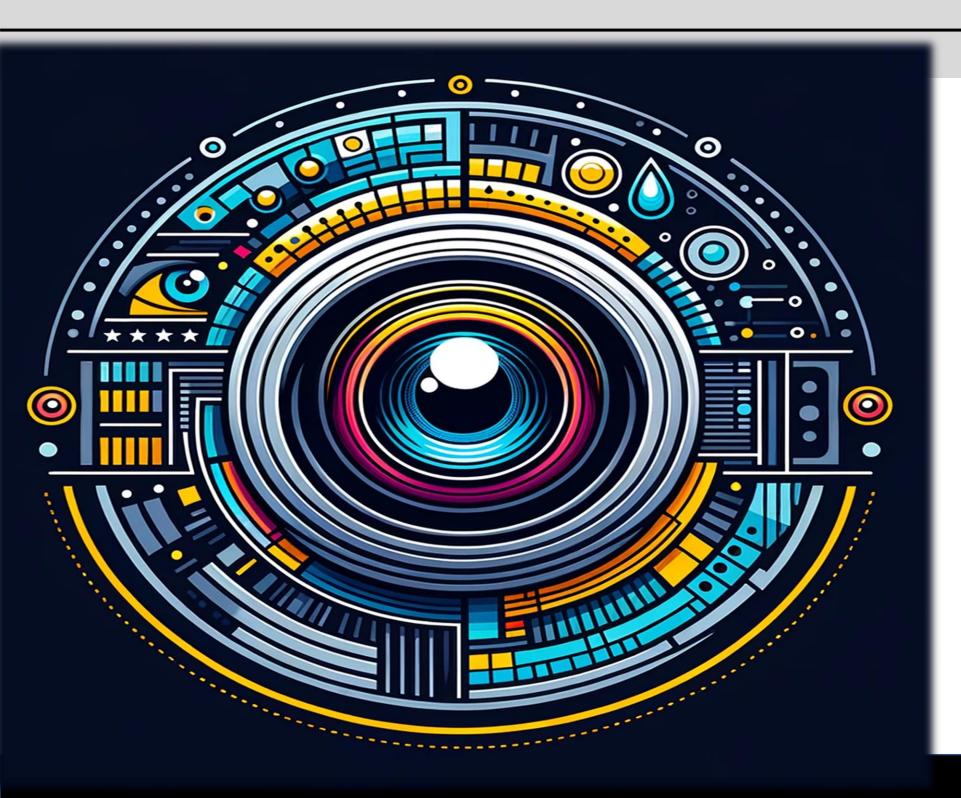
- Machine Learning (ML)
- Deep Learning





- Machine Learning (ML)
- Deep Learning
- Natural Language Processing (NLP)





- Machine Learning (ML)
- Deep Learning
- Natural Language Processing (NLP)
- Computer Vision





- Machine Learning (ML)
- Deep Learning
- Natural Language Processing (NLP)
- Computer Vision
- Robotics



Research Activity

In groups or pairs, research one of the subsets

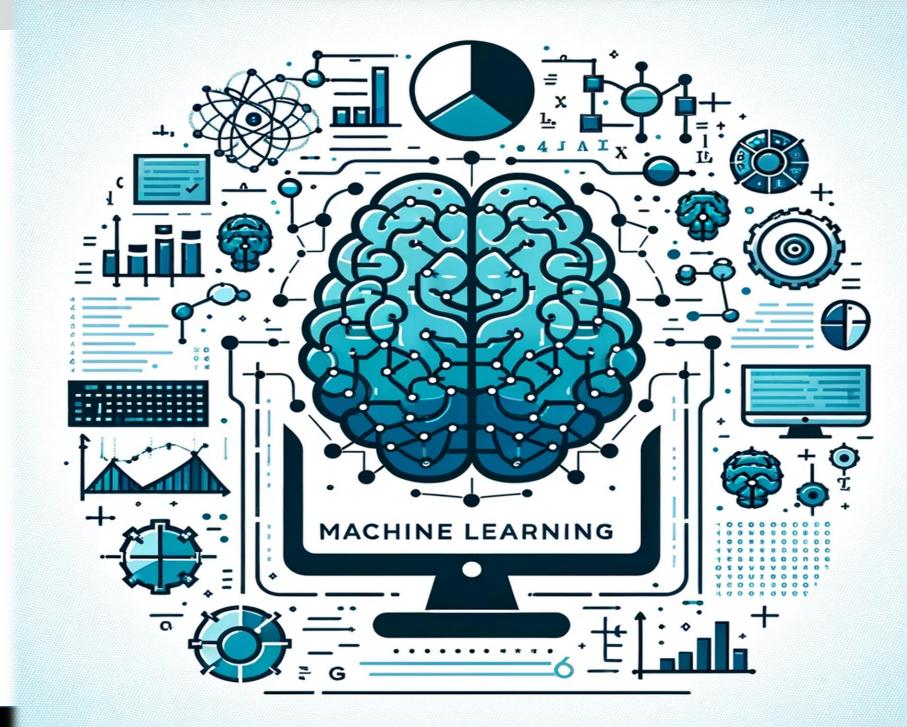
Create a poster or presentation to teach your colleagues about the chosen subset





Machine Learning (ML):

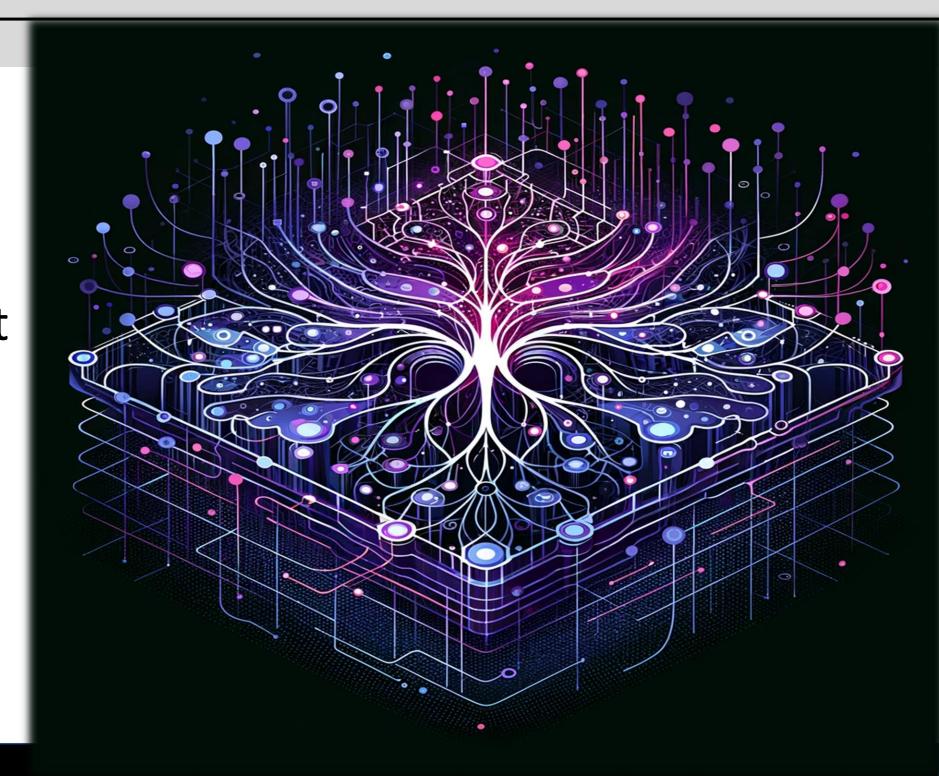
This is like teaching a computer to learn from examples. Just as students learn from their mistakes and successes, machine learning allows computers to improve at tasks by practicing and analysing data.





Deep Learning:

Think of deep learning as a more advanced form of machine learning, which works a lot like the human brain. Computers use something called neural networks to make sense of complex patterns, like recognising faces or understanding spoken words.





Natural Language Processing (NLP):

NLP helps computers understand and respond to text or voice commands in a human-like way. It's the technology behind voice-activated assistants on smartphones and computers.





Computer Vision:

This subset enables computers to "see" and interpret the world around them through images or videos. It's how self-driving cars recognise traffic signs or your photo app categorises pictures of your dog.





Robotics:

When AI is applied to robots, it allows them to perform tasks on their own, learn from their environment, and even work alongside humans. Robots in manufacturing, healthcare, and even household robots that clean for us are examples.





Discussion Point

Based on the examples we just looked at.

Can you guess what area of Al each subset belongs to?

Narrow or General



Algorithm Activity

Create an algorithm to explain one task you do everyday

Note: Algorithms should include exact steps required to carry out a task



Lesson Plan Activity

Use Al software to create a lesson plan

The aim of the lesson can be about any subject/topic



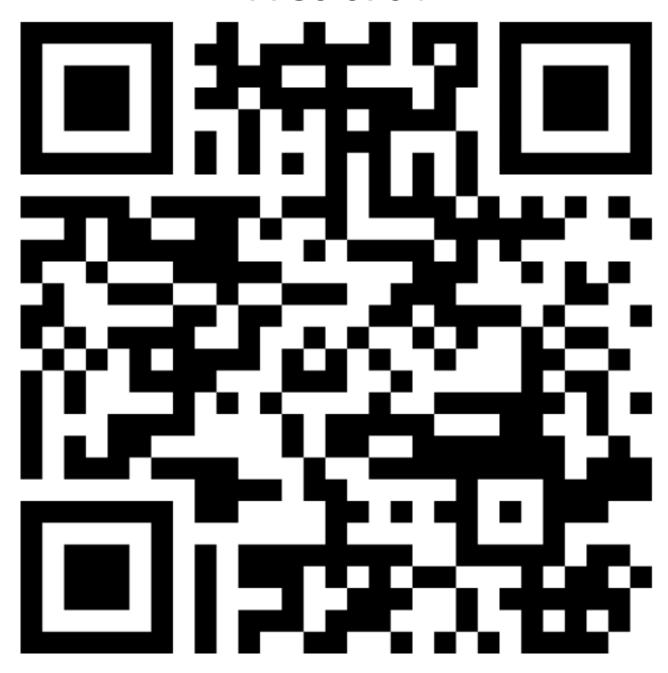


Intro Activity

What are patterns?

Describe in your own words.

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Or scan QR code



Patterns in Al

Patterns play a crucial role in AI.

They form the foundation for many Al systems to learn, make decisions, and interact with the world.

Al, at its core, involves the creation of algorithms that can process, analyse, and learn from data.



Patterns in Al

Patterns, whether in data sequences, images, sounds, or behaviours, are key to this learning process.

The relationship between patterns and AI can be understood through several fundamental aspects.





Patterns in Al

Patterns are integral to the functionality of AI across various applications, enabling systems to learn from data, make decisions, adapt to new information, and interact with the world in complex ways.

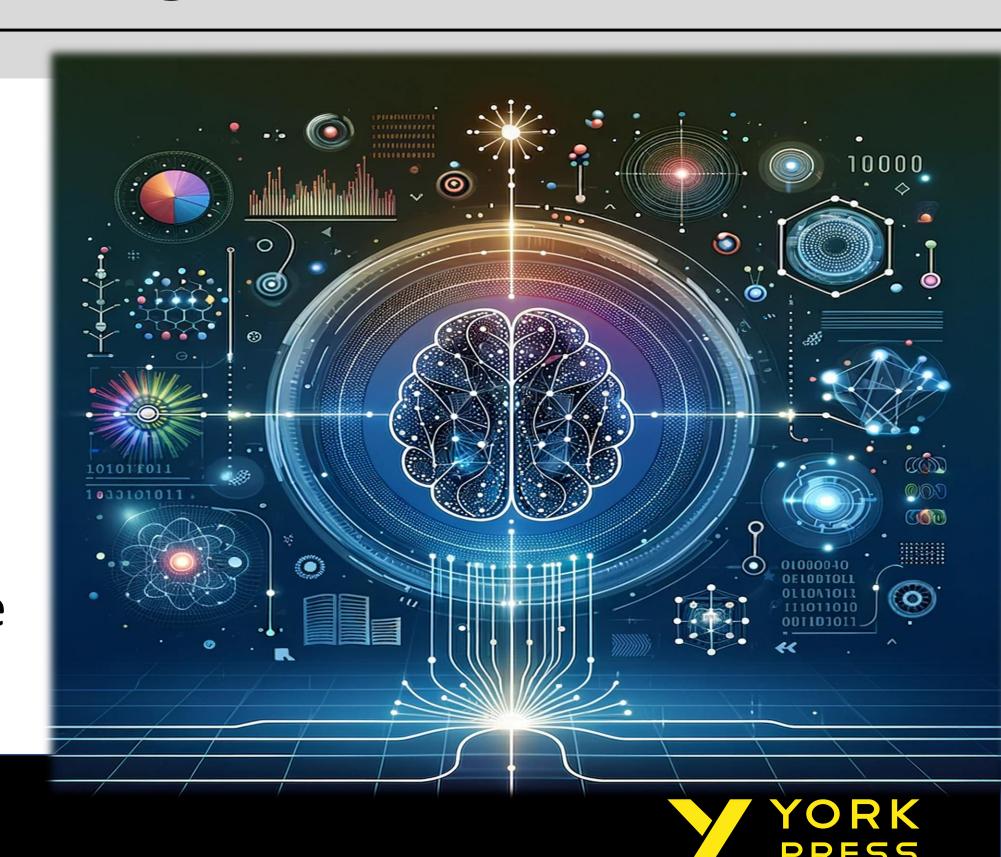




Pattern Recognition

Recognising and analysing patterns allows AI to emulate a level of understanding and decision-making that mimics human intelligence.

This only takes place within the confines of its programming and the data it has been trained on.



Patterns Activity

Complete the activity by scanning the QR code or typing the link into your browser

https://quickdraw.withgoogle.com/





Patterns and Machine Learning

Scan the QR code or search for the link provided in you browser

Watch the demo and then complete a project for yourself





Discuss the following questions

What free AI tools are currently available to help educators?

Join at menti.com Use Code 6930 3033



Or scan QR code



Al Tools for Educators























Al Tools for Educators





















aiforeducation.io

A very useful resource for teachers and students.

Lots of suggestions for using Al effectively in education.

https://www.aiforeducation.io/





PROMPT FRAMEWORK for Education EDUCATORS: The FIVE "S" Model



Provide the AI Chatbot context on what role, expertise and/or environment it should use to guide its output.

Ex: "You are an expert STEM instructional designer and teacher..."



Be specific in the instructions. Clearly define the task and provide details on what you would like included.

Ex: "Use the 5E model to create a 60-minute hands-on lesson..."



Use a conversational approach with simplified language that avoids unnecessary jargon.

Ex: "Create an engaging lesson plan that aligns with CCSS..."



Tell the Chatbot how to structure the output with specifics on format, audience and/or sections.

Ex: "Create a rubric for my students formatted as a table with directions..."



Provide feedback at all points in the conversation. Share specifics on what needs to be revised to meet your needs.

Ex: "Change the format from a table to a checklist..."

aiforeducation.io

Al for Education

How to Use Al Responsibly EVERY Time



VALUATE the initial output to see if it meets the intended purpose and your needs.

ERIFY facts, figures, quotes, and data using reliable sources to ensure there are no hallucinations or bias.

your prompt and ask follow up questions to have the AI improve its output.

EVISE the results to reflect your unique needs, style, and/or tone. Al output is a great starting point, but shouldn't be a final product.

are responsible for everything you create with AI. Always be transparent about how you've used these tools.

The 'Every' Time Model

ChatGPT by OpenAl

One of the most popular AI tools in the world.

Offers comprehensive solutions.

Can greatly reduce planning time for teachers when used correctly.





More Useful Prompts

Be Specific and Clear: Use precise language for information or tasks.

Include Context: Provide relevant background to enhance response accuracy.

Ask for Examples: Request examples for better understanding or inspiration.

Specify Desired Format or Tone: Mention if you need a specific format or tone.

Use Open-Ended Questions: Encourage broad and creative responses.



More Useful Prompts

Request Step-by-Step Guides: Ask for instructions in a step-by-step manner.

Incorporate Constraints: Mention any specific constraints or requirements.

Iterative Approach: Start broad, then refine prompts based on responses.

Ethical and Safe Requests: Ensure prompts adhere to ethical guidelines.

Feedback and Refinement: Provide feedback or ask for clarification to refine responses.



More Useful Tips

Ask Al to write in a certain style: First Person, Third Person, An Author, A Poet, etc.





How can I help you today?

Mo

Ask

Show me a code snippet

of a website's sticky header

Brainstorm edge cases

for a function with birthdate as input, horoscope as o...

Help me pick

an outfit that will look good on camera

Design a database schema

for an online merch store

(I) Write a short story about Al training for educators in the style of William Shakespeare



More Useful Tips

Ask Al to write in a certain style: First Person, Third Person, An Author, A Poet, etc.

Upon a stage set with glowing panels and flickering lights, the educators, wise and learned, did convene. Their quest? To master the art and craft of instructing not the youth in letters and numbers, but artificial minds in the ways of human thought and deed.

"Friends, Romans, educators, lend me your ears," spake the leader, a sage of great renown. "We embark upon a journey fraught with marvels and mysteries. To the realm of AI, we must impart the wealth of our knowledge, that these digital beings might aid us in our scholarly pursuits."

More Useful Tips

Give Al an Identity: A Personal Trainer, A Nutritionist, An English Professor, A Chef, etc.

This will provide more detailed an specific responses from the point of view outlined, rather than general responses.

Try it and see for yourself



Demo

Log into ChatGPT and follow the demo steps

You can utilise these prompts and tools to help you create a number of teaching resources

https://chat.openai.com/



Al Generation Activity

Use one of the AI tools outlined to create materials beneficial to your classroom

I suggest using PopAi to create Presentation Slides for a lesson

https://www.popai.pro/





Free Trial

Log into PopAi and create a free account

You can create one Presentation for free with the help of AI.

https://www.popai.pro/





Translator

There is many excellent translation tools available. They use AI to help process key instructions in many languages.

Microsoft Translator is one tool I've used when providing learning support in Math, Science and English lessons.

https://translator.microsoft.com/



https://youtu.be/fwRwEEPhhVg?si=aj2xMV3pVvd7twby



Language Applications

There is lots of excellent educational apps available that use AI to help not native speakers learn a language.

Mondly is one that has free daily lessons for users without subscription.

https://www.mondly.com/







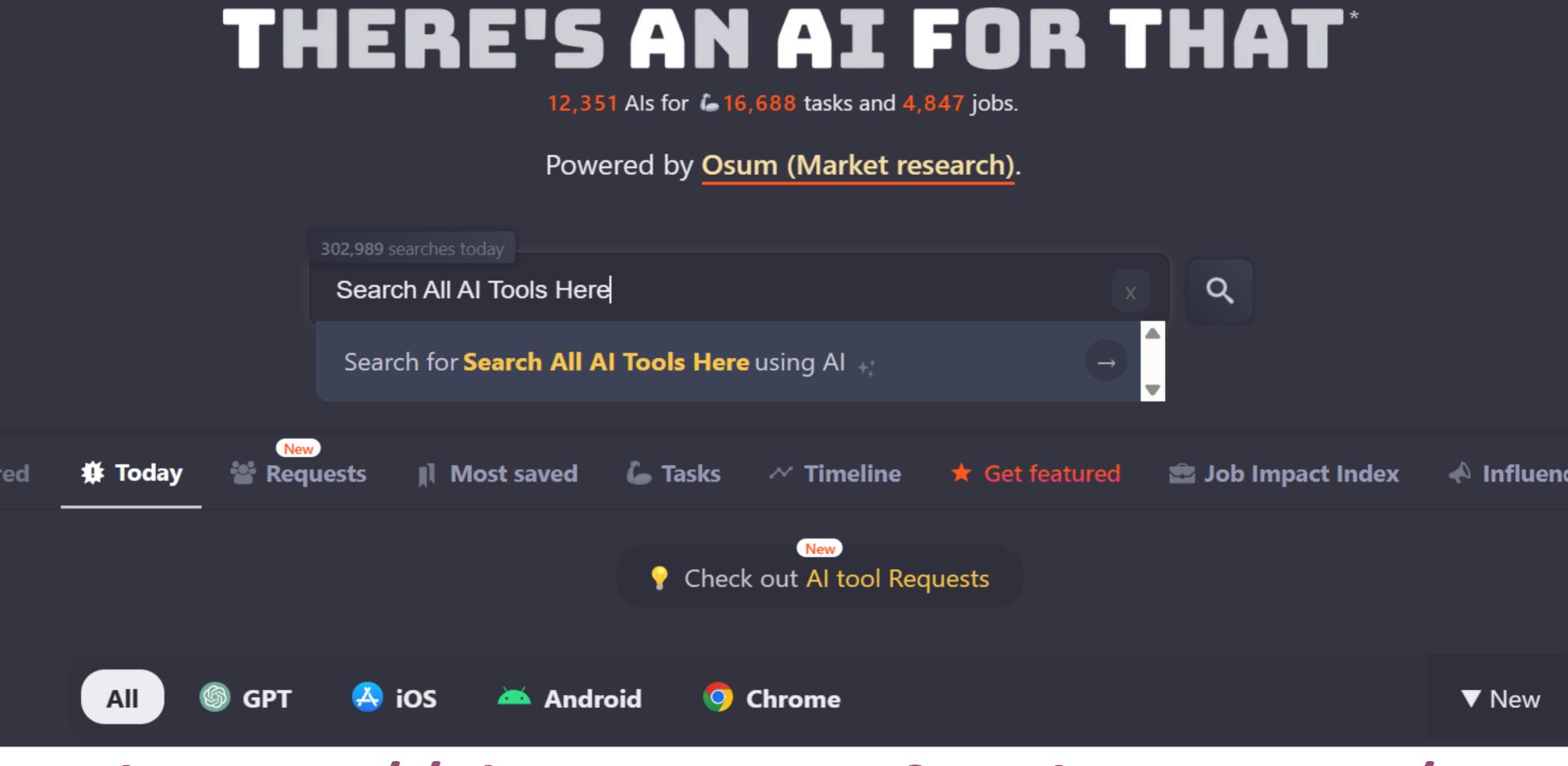
Exploration Activity

Try one of the AI tools suggested from training today.

How can this benefit you as a language teacher? What can you create?







https://theresanaiforthat.com/

Useful PDF Resources

blog.classpoint.io/wp-content/uploads/The-A-Z-Guide-to-Al-in-Education-2023-1.pdf

Al-Toolkit-for-Educators v3.pdf (paradoxlearning.com)

AI in the Classroom: 10+ Tools for Teachers (ditchthattextbook.com)



Share links to any useful AI or Teaching Tools you currently use in education.

This Padlet will remain available for you to access, update and revisit suggestions.

Scan the QR code





Key Takeaways

Evolution of AI in education: Integrates AI technologies for enhanced teaching and learning.

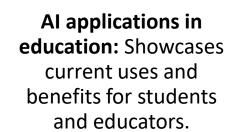
Future trends in AI:

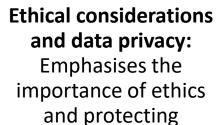
Discusses emerging Al technologies and their potential impact on education.

Development of digital literacy:
Highlights the need for digital literacy among students and

educators.

Strategies for integrating AI: Offers methods for incorporating AI technologies into curricula.





student data.

and platforms:
Provides practical
examples of AI in
classroom settings.



Evolution of Al in education:

Integrates Al technologies for enhanced teaching and learning.

Future trends
in AI: Discusses
emerging AI
technologies
and their
potential
impact on
education.



Showcases current uses and benefits for students and educators.

Ethical considerations and data privacy:

Emphasises the importance of ethics and protecting student data.

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Offers methods for incorporating AI technologies into curricula.

Ethical considerations and data privacy:

Emphasises the importance of ethics and protecting student data.

Examples of Al tools and platforms:

Provides practical examples of Al in classroom settings.

Key Takeaways

Evolution of AI in education: Integrates AI technologies for enhanced teaching and learning.

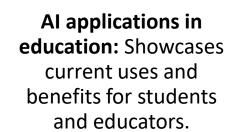
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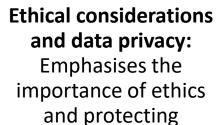
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Thank you.



Educating Generations

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